



TODAY



Higher Level

FACULTY AND STUDENT RESEARCHERS AT MINNESOTA STATE UNIVERSITY, MANKATO ASK IMPORTANT QUESTIONS—AND THEY DON'T STOP THERE.

INSIDE

President Richard Davenport, page 4.

Education Maverick Nathan Boughton '91, page 6.

Carp connoisseur Henry Quade, page 8.

Merry emerita Mary Huntley '62, page 16.

Donor and alumnus Steve Navara '64 shared memories and financial support with Minnesota State Mankato. Won't you?

Send recollections to today@mnsu.edu. Give at mnsu.edu/giving, or by calling the Annual Fund of the Minnesota State Mankato Foundation, 800-662-2705. And follow annual giving on YouTube—"12 Reasons to Give to Minnesota State!"

Way back in 1961, after graduating from a Southern Minnesota junior college, I decided to attend what was then Mankato State College.

I arrived on campus with \$200 and the promise of a job at Madsen's Valu Center, a large grocery store across the road from Mankato High School. I had enough money to enroll in school, pay tuition and fees and forward a month's room and board to live in McElroy Center.

My routine was classes are early in the morning as possible, along with science labs, some early afternoon study time and then off to work. I took the shuttle bus from McElroy to the lower campus, jumped off at Old Main and then walked to work from there. It had to be over a mile and quite cold during the winter months. My shift was usually from 4:00 p.m. to 9:00 p.m. or so, and after getting off work, walking back to Old Main and at least four days a week, and I also worked a longer shift on most Saturdays.

The next couple of years I attended classes and worked at a variety of jobs to make ends meet. I found the need to borrow \$400 so I could student teach during the winter quarter of 1963-64. Believe it or not, that was all I needed for room, board and tuition while living and "practice teaching" in Tracy, Minnesota.

I graduated from MSC in the spring of 1964 with a BS in education and began a teaching and coaching career that spanned 35 years in three different high schools. I have been retired now for ten years, but each time I drive by a small high school somewhere, I wonder what it would be like to start over again. That desire to be a teacher never completely fades!

I understand that it takes a lot more money to go to school these days, but also recognize that there are many more loan, grant and scholarship programs in place than back in 1961. My total debt for three years at MSC was less than \$400, and most of that was "forgiven" because I began teaching in what was called a "poverty area."

I empathize with today's students and understand that the pace of life, learning and spending has accelerated almost logarithmically in the past few decades. I can't give you much money because I too am living on a fixed income, but please accept my modest donation with gratitude to Mankato State.

The learning experiences I had at MSC were the most positively profound and influential of my entire life. I grew from a boy into an adult and gained confidence that I could be successful and positively influential in my chosen career. The degree I earned certified my eligibility for employment; the education I received is priceless and beyond description.

Steve

DEPARTMENTS

- 4 FROM PRESIDENT DAVENPORT
- 5 NEWSMAKERS
- 12 MAVERICK SPORTS
- 14 MAVERICK SCENE
- 18 FACULTY EMERITUS
- 20 MILESTONES/
CLASS NOTES



6 DEEP IN THE HEART OF TEACHING

"The school district we're working in is absolutely dissimilar to anything I've ever seen in Minnesota, yet we had the tools to walk in here and be effective right away," says Nathan Boughton '91 of his work in poverty-stricken Aldine, Texas.

BY JOE TOUGAS '86



8 HIGHER LEVEL

Faculty researchers at Minnesota State Mankato push the limits of knowledge by asking important questions—including the crucial 'So what?' inquiry. "They look at the practical relevance, at how this research can help improve a situation, solve a problem and reach a solution," says of Dean of Graduate Studies and Research Anne Blackhurst.

BY SARA GILBERT FREDERICK



16 LAUGHING ALL THE WAY

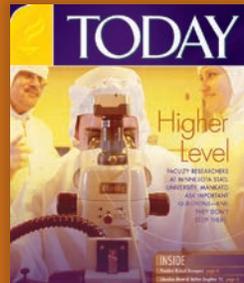
"Even though I chose to stay at home and attend Mankato State College, I felt liberated, with a sense of being on my own." Alumna, professor emerita and co-author of *Amazing Attributes of Aging: Silly and Sacred Stories of Blue Garter Friends* remembers Mankato in the 1960s.

BY MARY HESLA HUNTLEY '62

ON THE COVER:

Faculty and student researchers test integrated circuit devices in the Department of Electrical and Computer Engineering Technology's Cleanroom. Wearing protective clothing is a critical step in keeping dust and dirt to a minimum during testing.

PHOTO BY:
JONATHAN
CHAPMAN



FROM THE EDITOR

Spring cleaning? Found a shoebox full of Polaroids featuring you and your plaid-pantsuited friends in a long line outside the University Registrar's office? We want it, and we want the story behind it.

"Tell Your MSU Story: Document Your College Experience" is an ongoing program of University Archives. The goal is to gather oral histories from alumni, faculty, staff and students, and eventually to share those stories with the University community and beyond. Participants may be interviewed by Archives staff, or recorded on their own using a project packet available online at lib.mnsu.edu/archives/oralh/msustory.htm.

Audio is key, but photos are welcome as well. In particular, right now *TODAY* is seeking pictures that show registration the way it used to be—long lines, paper forms and you in an outfit that was once BMOC, yet today is so very OMG.

But we won't judge. We'll just gratefully accept your snapshots, and possibly share them in an upcoming story on registration throughout the University's history.

Good luck with the cleaning. Let us know what you find. And enjoy your *TODAY*. ☘

Ann Fee
today@mnsu.edu



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SCHOLARLY SOLUTIONS

Everywhere on the campus of Minnesota State University, Mankato, faculty and students are exploring big ideas in search of real-world solutions. This involves opening up new research opportunities, forging new partnerships with public and private entities and establishing new international research relationships in China, India, South America and other places around the world. These relationships will lead to new research opportunities all over campus, particularly within our doctoral programs.

In our Doctor of Nursing Practice (DNP) program, which graduated four students last spring, candidates are researching nurses' cultural competence, patient and family-centered interventions and other topics directly related to family and societal health and healing. Last November, the new Glen Taylor Nursing Institute for Family and Society hosted its inaugural Family Externship Workshops, supported by Glen '62 and Becky Taylor, who recognize that nurses are more important now than ever to the well-being of families and society.

In our Doctor of Education (Ed.D.) Counselor Education and Supervision program, students are researching social networking and the adjustment of international students. They are studying the role of the school counselor in helping K-12 students with depression and anxiety, the importance of risk-taking in non-traditional career choices of women and the experiences of college student athletes. These doctoral students are presenting at national conferences and partnering with faculty research on several topics, including enhancing relationships between teachers and students in K-12 schools locally.

Also, in the College of Education, the Doctor of Education (Ed.D.) Educational Leadership program serves educational practitioners serving as leaders in public schools, alternative educational organizations and charter schools, nonprofit organizations, higher education institutions and experiential education settings. It helps those professionals further develop their knowledge, skills and dispositions in leadership. Using the latest educational leadership concepts, students and faculty are developing solutions to real-world problems.

In our Doctor of Psychology (Psy.D.) School Psychology program, students are immersed in a variety of research projects that emphasize the scientist/practitioner model. Research on a number of topics is ongoing, including the study of function-based interventions designed specifically for the problem behaviors experienced by students adopted from Eastern European countries. Current doctoral students have published articles in top-tier, peer-reviewed journals; many also have practicum and internship placements in schools in Mankato and throughout the region. Thanks to a newly launched international advanced practicum program, our students will also have the opportunity to gain experience in underserved countries such as Belize, Netherlands Antilles and South Africa.

These projects and programs revolve around big ideas. They draw students and faculty with a passion for getting inside theories and questions, and applying what they've learned in ways that solve real problems for real people. I'm proud of the excellent work happening here at Minnesota State Mankato, and I'm proud to lead a University that's helping create better health care, better schools, better social services and a better world. ☞

President Richard Davenport
president@mnsu.edu

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EDITOR Ann Fee
ACTING EDITOR Sara Gilbert Frederick
DESIGNER Wendy Johnston
PHOTOGRAPHERS Gregg Andersen, Kenn Busch,
 Jonathan Chapman, Brian Fowler,
 Bridget Fowler, Scott Kudelka
PRINTER Corporate Graphics Commercial
WRITERS Wayne Carlson, Sara Gilbert Frederick,
 Helen Healy, Mary Hesla Huntley, Joe Tougas
PRINT COORDINATOR Doug Fenske
CONTRIBUTING STAFF Paul Allan, Rose Blumenshein,
 Mike Cooper, Karen Effertz, Eric Hoffmann,
 Scott Nelsen, Connie Wodtke

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newsmakers

- The **WATER RESOURCES CENTER RECEIVED LEGISLATIVE APPROVAL FOR A VIDEO-ENHANCED EDUCATIONAL WEB SITE ABOUT THE MINNESOTA RIVER.** “Minnesota River Experts: An Educational Field Trip Online” will be operational by 2011. Using up to 25 experts, the site will provide insight into the history, wildlife and geology of the river.
- The **INAUGURAL FORUM OF THE GLEN TAYLOR NURSING INSTITUTE FOR FAMILY AND SOCIETY** happened in November 2009. The forum took place in the Centennial Student Union and featured nursing scholars Janice M. Bell and Lorraine M. Wright.
- Ground broke in November for what President Davenport called “a cutting-edge addition to Minnesota’s alternative energy industry.” **THE \$1.8 MILLION, 6,300-SQUARE-FOOT CENTER FOR RENEWABLE ENERGY RESEARCH AND TECHNOLOGY TRANSFER** will be designed to test emissions and efficiency for engine fuels.
- **DEBRA SCHULZ**, assistant registrar at Minnesota State Mankato, **GRADUATED FROM THE 2009 HIGHER EDUCATION RESOURCE SERVICES INSTITUTE FOR WOMEN IN HIGHER EDUCATION ADMINISTRATION** at the University of Denver in Colorado. HERS prepares female faculty and administrators to be leaders in higher education.
- In 2009, **THE NUMBER OF UNDERREPRESENTED STUDENTS AT THE UNIVERSITY INCREASED 11.5 PERCENT**, from 4,324 to 4,820. The segment includes students of color, low-income students and students whose parents did not attend college. System-wide, the state saw a 22 percent increase over 2008.
- **THE COMMUNITY ENGAGEMENT OFFICE RECEIVED THE 2009 BRIAN FAZIO BUSINESS-EDUCATION PARTNERSHIP AWARD**, and staff member **SHIRLEY PIEPHO RECEIVED THE VOLUNTEER OF THE YEAR AWARD FROM GREATER MANKATO GROWTH INC.** The Fazio award goes to a group that advances the quality of education and reduces hunger in the Mankato area. Piepho was cited for her work with the Greater Mankato Convention and Visitors Bureau and Greater Mankato Growth.
- The **COLLEGE OF EDUCATION WAS SELECTED FOR A BUSH FOUNDATION GRANT** designed to dramatically change how colleges recruit, prepare, place and support K-12 teachers. The college will collaborate with 13 other higher-education institutions to produce a total of 25,000 new, effective teachers over the next 10 years. The College of Education’s financial share of the grant is \$6 million.
- The 2010 Winter Olympics featured three past and present Mavericks hockey players: **DAVID BACKES**, who now plays with the St. Louis Blues, **JOINED THE U.S. MEN’S OLYMPIC HOCKEY TEAM**; former women’s hockey player **EMILIA ANDERSSON PLAYED WITH THE SWEDISH WOMEN’S HOCKEY TEAM**, and current Maverick **NINA TIKKINEN WAS PART OF THE FINNISH WOMEN’S HOCKEY TEAM.** Backes, Andersson and Tikkinen are the University’s first athletes to compete in either the summer or winter Olympic Games.
- The **SOUTHERN MINNESOTA INITIATIVE FOUNDATION AWARDED \$20,000 TO THE COLLEGE OF SCIENCE, ENGINEERING & TECHNOLOGY’S NEW CENTER FOR RENEWABLE ENERGY RESEARCH & TECHNOLOGY.** The grant will be used to buy lab equipment.
- **KMSU RECEIVED A \$238,500 STATE GRANT** to produce new programming and events that enrich and promote Minnesota art and cultural heritage. The funds will be put toward equipment and to hire students and independent producers.
- A **MARS ROBOT VEHICLE** designed by two students won **SECOND PLACE IN THE AMERICAN SOCIETY OF MECHANICAL ENGINEERS’ 2009 INTERNATIONAL STUDENT DESIGN COMPETITION.** Michael Trombley and Andrew Scalzo, both 2009 graduates, received a second-place trophy and \$1,000.
- Alumnus **BARBARA STOFLET INTRODUCED PRESIDENT BARACK OBAMA** at his “Educate to Innovate” awards banquet honoring excellence in mathematics and science teaching and mentoring. Stoflet is a recipient of the Presidential Award for Excellence in Mathematics and Science Teaching.
- After a national search, **BECKY BARKMEIER**, assistant director of human resources at South Dakota State University, Brookings, **WAS NAMED AS MINNESOTA STATE MANKATO’S NEW DIRECTOR OF HUMAN RESOURCES.**



DEEP IN THE HEART OF TEACHING

Why are the graduates of Minnesota State Mankato's College of Ed ideal candidates for a poverty-stricken Texas school district? Because it demands the best teachers available.

Nathan Boughton works in one of the most poverty-addled school districts in the country. It's a Houston, Texas, area district marked by poverty, homelessness and other harsh demographics. And each year, Boughton comes to Mankato to sell the place to Minnesota State University, Mankato student teachers as a great place to work.

It's not too hard a sell. The Aldine school district has, at the moment, about 50 alumni from Minnesota State Mankato working as teachers or, like Boughton, administrators. Boughton, the district's human resources director and a 1991 graduate of the College of Education, says it's a winning combination: an innovative University and a district noted nationwide for an excellent approach to education.

A longtime recipient of awards and recognition in Texas, the Aldine district in 2009 received the Broad Prize for Urban Education—the largest education award in the country given to school districts. It's a \$2 million annual award that recognizes urban school districts showing the best overall performance in student achievement and reduction in performance gaps among low-income and minority students.

Boughton says the Aldine district shares that honor with Minnesota State Mankato.

"The depth of leadership in our district from Mankato is just amazing," Boughton says. "And as we look at those awards, [Minnesota State Mankato alumni] are definitely part of why that happened. There's no way we could be where we're at without those fabulous people."

A DIFFERENT DISTRICT

Aldine has 61,000 students, 73 percent of whom live in poverty and 96 percent of whom represent minority populations. It's far from Blue Earth County, Minnesota.

Yet it's at Minnesota State Mankato that College of Education students are nurtured to hit the ground running and prepared for places such as Aldine, Boughton says.

"The College of Education does something that a lot of universities don't do," he says. "They go way beyond just the theory and they teach us the elements that we need to know to be successful in the classroom. They go one step further—and they tie it all together. They go through all the different populations that we might be serving and they give us very specific strategies we can take with us and use once we have our own class. And I think that's what really makes the University different than most."

His degree from the College of Education was the best possible preparation for the culture shock that was Aldine, Boughton says.

"The school district we're working in is absolutely dissimilar to anything I've ever seen in Minnesota, yet we had the tools to walk in here and be effective right away," he says. "You're training teachers and educators to be successful ... no matter where they go."

ALDINE'S WINNING WAYS

Aldine is also one of the largest school districts in the state of Texas, with an annual budget of three-quarters of a billion dollars.

On 111 square miles in both urban and rural areas, Aldine has traditional class learning environments as well as a magnet school program—18 campuses that offer its students the opportunity to focus on areas such as technology, communications, engineering, environmental studies, international economics and more.

It's a technologically advanced district as well. All students have access to computers, and every teacher has one at their desk.

Arts and physical education are also strong. In a survey conducted by the American Music Conference, Music

Teachers National Association, National School Board Association, Yamaha Corporation of America and the VH1 Save the Music Foundation, the district was named one of the top 100 places for children to receive a music education.

Despite the challenges of a poverty-stricken populace, the district's vision is to "Produce the Nation's Best."

Carol Werhan, College of Education's Field Experience director at Minnesota State Mankato, says while the bulk of the families in the district are poor, the school district itself is careful and creative with money.

"They have done a really good job in capitalizing on various grant opportunities," Werhan says, "so they do have the resources to serve the population that a typical school funding base would not offer. They've been smart strategically about amassing those resources and using them judiciously."

As winner of the Broad Prize, the district receives \$1 million in college scholarships for graduating seniors.

Eli Broad, founder of The Eli and Edythe Broad Foundation that provided the award, said that "Aldine has demonstrated that when an entire community and district work together with a singular focus on educating every child, they can succeed, even against the odds of poverty. Their success holds valuable lessons for other urban districts trying to do the same."

Also cited in the award was Aldine's besting of similar Texas districts in reading and math at all grade levels. The district also demonstrated better performance by racial, ethnic and income subgroups, with Aldine's Hispanic and low-income students achieving higher average proficiency rates in 2008 than their state counterparts in reading and math at all school levels.

In Broad's words, Aldine "broke the predictive power of poverty."

THE TEXAS CONNECTION

The first connection between Aldine and Minnesota State Mankato was made in 1988, and by 1993 district representatives were on campus recruiting student teachers.

"We have hired a lot of Mankato talent as a result of the partnership," Boughton says. "Principals, curriculum

directors, teachers, and even our area superintendent are Minnesota State Mankato graduates."

Boughton was one of them, arriving in Aldine as a middle school teacher in 1992, a year after graduating. He originally went to Aldine for a year's worth of experience, soon learning he was in for more than he imagined.

"Texas wasn't my thing. But I got down here and was very successful my first year and met some really amazing folks who took me under their wing," he says. Soon he had a doctoral degree and the job he wanted.

Werhan says that what student teachers get in Aldine is qualified supervision from outside the classroom. "Someone who goes in six times through the semester, observes our students, assists them and works with the teacher in the room to see if there are any issues.

"The reason this agreement works is they're very committed to being a really good partner for student teaching, because quite frankly what they're hoping is that our students will stay."

The support system in place for teachers is state-of-the-art in Aldine—and mirrors Minnesota State Mankato's acclaimed mentoring program. And in a district such as Aldine's, support is critical.

"A lot of Minnesota State Mankato students get to Aldine and experience culture shock," Boughton says.

"It is a monumental challenge. It is not easy. It's a tough move for many of these students, but when faced with challenge, these student teachers perform."

LAYERS OF SUPPORT

Aldine has a solid mentorship program in which all first-year teachers are matched for the year with an experienced—but not too experienced—mentor-teacher. Officials try to pair up the new teachers with those who've been on the job for four or five years, rather than 20. That, Boughton says, helps foster both a personal relationship and a professional one.

Another key asset for first-time teachers is the New Teacher Induction Academy. It's a three-day event that takes

place before school begins, usually in August. All first-year teachers are brought together and instructed on "everything you can imagine," Boughton says, including how to write lesson plans for Aldine and how to read the district's curriculum.

"A good number of our curriculum writers who put on the New Teacher Induction Academy are Minnesota State Mankato grads. They already know what these kids are going through, and they remember what it was like when they made the transition to Houston." Aldine partners with about two dozen universities around the country—each year more than 150 student teachers show up for work at the district. And, indeed, Boughton hopes Minnesota State Mankato students stay.

"We've found the places in America that produce the best teachers, and hands-down, Minnesota State Mankato is one of those most amazing universities. And so we try to get as many of our teachers as we possibly can from those schools we identify as world-class.

"We've got immigrants here from all over the world," Boughton says. "Every day students arrive at Aldine who are new arrivals to America. Some are legal, some are illegal. Our students are living in poverty, children living in conditions that are much different than many of our teachers have experienced. Some are in apartments, in shared homes and some are living on the street.



GINNETTE MILLER '09 WORKS WITH THE STUDENTS IN HER THIRD GRADE CLASSROOM AT RAYMOND ACADEMY. THIS IS MILLER'S FIRST FULL YEAR TEACHING IN TEXAS.

"Yet every day Minnesota State Mankato teachers come to school and work with the community and parents to provide an education that is award winning." 🍎

PRE-MED STUDENT CYBILL OKITIKPI ANALYZED THE ANTIOXIDANT ACTIVITY OF THE BITTER LEAF PLANT. BITTER LEAF IS USED REGULARLY IN OKITIKPI'S NATIVE COUNTRY OF NIGERIA AS PART OF A DAILY DIET AND AS A TRADITIONAL REMEDY FOR CONDITIONS SUCH AS DIABETES.



HIGHER LEVEL

How the College of Graduate Studies and Research elevates Minnesota State University, Mankato to a higher plane.

BY SARA GILBERT FREDERICK

From her office, Anne Blackhurst can look out to some of the busiest buildings on campus. Although she sees only the people scurrying in and out of those buildings, she knows that there's a graduate student in the Performing Arts Center working with sound design. There's a pre-med student in Trafton Science Center analyzing the properties of antioxidants in the bitter leaf plant. Elsewhere in Trafton, there's a biology professor studying the genetics of fruit flies.

Blackhurst knows that within almost all of those walls, people are engaged in research. And that's a fine metaphor for the way research functions today at Minnesota State University, Mankato—it's not necessarily what people see first, but it's alive behind the scenes, giving the University its character and moving it to higher levels of prominence.

Behind the brick and Kasota stone walls of Minnesota State Mankato's academic buildings, faculty, doctoral and master's degree students are tackling real-world problems such as water quality, renewable energy and health care. Undergraduates are in the mix as well, with some projects receiving funding from the Minnesota State Mankato Foundation, including an examination of the trends in alcohol consumption and a study of the effects of disposed antibiotics on septic systems.

Blackhurst, who has led the College of Graduate Studies and Research as dean since July 2006, considers these and many of the dozens of other projects in the works to be examples of Maverick scholars tackling real-life issues and coming up with creative, innovative solutions.

"They push the limits of our knowledge, and they ask important questions—but they don't stop there," Blackhurst says. "They also ask 'So what?' They look at the practical relevance, at how this research can help improve a situation, solve a problem and reach a solution."

GRADUATE GROWTH

Graduate programs have long been part of the University's history, as have programs and research projects that serve the needs of regional employers, in fields including health care, social work, business administration and education.

Often, Blackhurst explains, such programs are born out of the relationship that the University has developed with the community and the industries within it; they are designed to meet the specific needs of those entities. The Master's of Social Work program, for example, offers an emphasis on rural communities, like those that surround Greater Mankato.

Thus the real-life, relevant nature of much of the research conducted at Minnesota State Mankato today. And while those programs establish the University as a local and regional hub, other programs elevate the institution on national and international levels. Those programs, including master's degrees in experiential education or industrial/organizational psychology, recruit a much smaller number of students—but the students they bring in come from a wider pool of applicants.

"Those programs build the reputation of the institution as a whole," Blackhurst says. "The reputation of those programs helps us as a University to attract better faculty and better students. The impact they have on the institution goes way beyond just the college itself."

ASSOCIATE PROFESSOR OF BIOLOGY BRAD COOK (IN RED CAP)
INVOLVES STUDENTS IN HIS RESEARCH ON INVASIVE PLANT
SPECIES, SUCH AS THE NARROW-LEAF CATTAIL.



Then there are programs that impact not only the institution but the world at large. Those programs, driven by faculty members who have chosen fields of research that seek to solve real-world problems, attract the attention of students who want to be part of solutions. Blackhurst cites the College of Science, Engineering and Technology, where faculty are working on water quality issues, wetland conservation projects and the development of biofuels, as an example. “Those programs serve a regional need, but they also elevate the reputation of the University,” she says. “They attract high quality students, and they address real state and regional issues.”

OPERATING ONLINE

Those three areas have long been the cornerstone of the University’s graduate programs, and Blackhurst expects that to continue in the future as well. But she also sees potential for growth in another area: online programming. Over the past five years, Minnesota State Mankato has seen enrollment in online classes (both graduate and undergraduate) increase by more than 50 percent. Blackhurst recognizes that the College of Graduate Studies and Research could account for even more growth in that area.

“We as a University are getting much better at figuring out where our best

market for online/off-campus classes is—and it truly is at the graduate level,” Blackhurst says. “There are people who are already out working who want to further their education, and accessibility is incredibly important to them. That’s where online education fits best.”

Becky Copper, the director of distributed learning at Minnesota State Mankato, agrees that online offerings are particularly important at the graduate level. “Online education in general is no longer even a trend—it’s part of everyday education opportunities,” Copper says. “And graduate studies is very much a growing segment of that.”

Currently, Minnesota State Mankato has five master’s programs offered completely online, as well as three graduate certificate programs and three graduate licensure options. Although other private-sector, for-profit online universities are offering more, Copper and Blackhurst believe that Minnesota State Mankato differentiates itself through its access to University faculty and campus resources, not to mention the fact that it is significantly less expensive. “Our competition in the private sector charges twice as much for their classes as we do,” Blackhurst says. “The reality is that, as a state university, we are much more affordable.”

But cost is only one factor. For many potential students, accessibility is the

main goal. The technical communications program in the department of English is one that has grown incredibly because of its availability online. It was launched in response to feedback from students, Blackhurst says, who said that such a program would fill a need for professionals. Many of the students who participate in the program live around the country and even around the world. “That’s definitely one of the benefits of online programs,” Copper says. “You can open them up to a national and even international audience.”

UNDERGRADUATE INVOLVEMENT

There’s another audience the College of Graduate Studies and Research is tapping into as well: the University’s own undergraduate population. Integrating research into the undergraduate experience has become a tradition at Minnesota State Mankato and at other institutions across the country because of the benefits it offers to those students, and to the institution.

“There’s research that shows that undergraduates who have a meaningful research experience are more likely to go on to graduate school,” Blackhurst says. “But even those who don’t plan on going on are getting great experience. They are analyzing problems and coming up with ways to solve those problems. Those are important real world skills that are transferable to whatever they do.”

Dawn Albertson agrees whole-heartedly with Blackhurst’s assessment of the importance of undergraduate research. Albertson, an associate professor of psychology and the chair of the annual spring Undergraduate Research Conference, knows giving students an opportunity to participate in the learning process in a hands-on way is, without exception, life-changing. She cites research that reflects increases in both satisfaction and retention, particularly among underrepresented minorities, when students are allowed to participate in research. “It seems to be the real deal,” Albertson says. “If you participate in research, then you are going to have an enriched college experience.”

She points to her own experience with a student this year. The student came to her interested in doing research related to the consumption of alcohol. With guidance from Albertson, she discovered

ASSISTANT PROFESSOR OF GEOLOGY STEVEN LOSH (LEFT) STUDIES HOW OILS AND GASES MOVE BENEATH THE EARTH’S SURFACE. LOSH IS AN INTERNATIONALLY KNOWN RESEARCHER ON THE SUBJECT.





differences in the attitudes of men and women toward drinking and noticed that women's attitudes have been changing in recent years to become more like men's. That led the student to explore the impact "new gender roles" have on drinking—a project that won a research grant from the Minnesota State Mankato Foundation and was presented at the Undergraduate Research Conference this spring.

"This is an idea that she came up with on her own, and she's done a fantastic job with it," Albertson says. "This is a really big deal for her. It's so satisfying for her, and it gives her such a great sense of self-efficacy."

Albertson takes great pride in that student and in the many others with whom she's worked during her five years at Minnesota State Mankato. She knows that kind of hands-on mentorship has had a positive impact on who she is as a professor, and that many of her colleagues have had similar experiences. Conducting research with undergrads demands that an instructor be more thorough, more involved and more inspiring. "You have to be really good at your job to do it," she says. "You have to care. I think that makes us better mentors for our students, and better educators in general."

Albertson appreciates what the University's commitment to research at all levels says about the institution as a whole. She recognizes that undergraduate research

doesn't generate funds for the university, as graduate programs often do, nor does it often bring the same level of prestige to the institution as graduate research does. But she is proud that Minnesota State Mankato has embraced the modern movement towards undergraduate research.

"It shows that this University cares about the experience it is providing to undergraduates," Albertson says. "It creates a campus culture that values scholarship in all forms. It's a mindset. When we allow our undergrads to be part of this process, then we help bolster and strengthen our graduate efforts on this front. We become a place of research."

FOCUS ON THE FUTURE

Anne Blackhurst is busy. She has meetings back-to-back most days. She also has a long list of conferences and workshops that she has attended, and more that she'll attend in the coming months, in the name of promoting research and graduate study at Minnesota State Mankato.

It would be easy to get lost in day-to-day details. But Blackhurst finds a way to stay focused on the big picture. Her commitment to the College, and to understanding its place within Minnesota State Mankato, drives almost every item on her daily to-do list.

"So much of what makes this a quality university, a forward-moving university, a university with incredible potential to evolve, is here within this college," Blackhurst says. "That is the vision that was here when I came, and it is the vision that I've since tried to articulate in as many different settings and to as many different audiences as possible. It's my job to bring to light the important work happening here." ☞

PROFESSOR OF CHEMISTRY
THERESA SALERNO MENTORS
UNDERGRADUATE MARK
THOMPSON.





PHOTOS COURTESY OF ATHLETIC COMMUNICATIONS



MINDING THE MAVERICKS

Geoff Klein uses past experiences to help improve the mental game of the Maverick men's golf team.

Listen to Geoff Klein talk about his most distinct golf memory, and you'll swear it happened yesterday. At a volume urged by excitement and a rate slowed by reminiscence, the 30-year-old Minnesota State University, Mankato men's golf coach explains the lush setting, talented field and overwhelming vibe that was the 2007 U.S. Mid-Amateur Championship.

"By far the biggest golf moment I've had," Klein says of the Mid-Am. "The best golf experience I've had. The venue was just spectacular. You sit down for breakfast, and at the table right behind you is Buddy Marucci, who you watched in '95 lose to Tiger Woods in the U.S. Amateur."

The scene was surreal, Klein says. "Looking back on it, it was all a little overwhelming."

For the Maverick men's golf program, that's a good thing. Klein's ability to reference so vividly the emotions associated with playing on one of amateur golf's grandest stages serves him well as he leads a veteran group with the grandest of goals.

"We have one goal, and that's to play in the National Tournament," Klein says. "Hopefully we move up the ladder and make it there, and that will be the biggest golf experience they've had. I can lean on the experiences I've had to help them out so that they don't have to go through the same sort of shock and awe I went through."

Spoken like a man who's been planning for this opportunity for quite some time—except, he hasn't. In fact, it was only the combination of perfect timing and an understanding wife and fellow Maverick that convinced Klein to take the helm for which he now seems perfectly suited.

"It was something that was completely unexpected on my part," says the financial-advisor-by-day. "I have the flexibility to be gone at practice in the afternoons, and we don't have any kids. So if I ever was going to do it, now would be the time."

Klein's wife Jana had played golf for the Maverick women's program after two years with Rochester Community College, through which she earned a trip to the Junior College National Championships.



“She’s a great golfer herself,” Klein says. “And she was the one who convinced me this is something I should do. I was kind of on the fence about it, because I knew it would take a lot of time and I would be on the road a few weekends. But she convinced me it would be a lot of fun and a great opportunity. And she was right.”

Klein has always called Mankato home. And as any Minnesota golfer knows, if Klein and the Maverick golfers are to meet their goal, location is an issue. Minnesota golfers have a glaring disadvantage.

“Where it really affects us in the Midwest is that it’s really hard to get an at-large bid, because our scoring average looks worse than teams in, say, California,” Klein says. “But we’re playing in 30 mile-an-hour winds, we’re playing in 45 degrees. We haven’t played all winter when we first go out in the spring, and it takes a while to get your game ramped up again. It’s a disadvantage to play in the Midwest, but we’re going to do all we can with a really good group.”

The mental part of golf is a curious thing. It can cost professionals a career. It can make an average player good, a great player average. It can earn you a birdie on the ninth hole and a double-bogey on the tenth. Klein knows this. It’s part of what enabled him to experience the greatest moment of his golf career.

“These guys are all better than I was in college, but when you get out of school and you get a job and can’t play as much, you have to learn a different way to get better,” Klein says. “For me, that was improving the mental game. That’s really where I’m coming from with these guys. I’m taking the experiences I’ve had with improving through the mental side of the game, controlling emotions and staying in the present and working with them on that. They have the skills to compete at the highest level.”

And a head coach with the mindset that can get them there. 🏌️



OFF THE FIELD

- The athletics department is seeking nominations for its Hall of Fame, with the 2010 inductees likely announced in July. For more information, including forms for nomination submission, check out the MSU Hall of Fame page at msumavericks.com/hof.aspx
- The Northern Sun Intercollegiate Conference (NSIC) announced that a league-high 15 Minnesota State Mankato student-athletes received the inaugural NSIC Myles Brand All-Academic with Distinction Award. The award is bestowed upon seniors who have a cumulative grade point average of 3.75 or higher, are exhausting their eligibility and are on track to graduate. Minnesota State Mankato athletes on the list are Tegan Bakke (tennis), Lindsay Broughten (cross country), Natalie Bullis (soccer), Paige Burke (tennis), Lauren Butters (soccer), Jonathon Herzog (golf), Carly Hiedeman (tennis), Jenny Hoese (cross country), Whitney Kroschel (cross country), Ally Kwikkel (volleyball), Courtney Magnuson (soccer), Abby Maxson (soccer), Gina Paletta (soccer), Michael Robinson (football), Ashton Schuster (tennis) and Elizabeth Trauger (basketball).
- Nearly 500 anglers participated in the third annual Hummingbird Big Bobber fishing contest on February 6 at Lake Washington. The event raised almost \$20,000 for scholarships for Minnesota State Mankato student-athletes.
- The Minnesota State Mankato hockey players named WCHA Scholar Athletes for the 2009-10 season were Alli Altman, Kala Buganski, Nick Canzanello, Ida Clark, Rylan Galiardi, Jenna Hewitt, Austin Lee, Jackie Otto, Kathleen Rosso, Joe Schiller, Holly Snyder, Nina Tikkinen, Amy Udvig and Ashley Young.
- Former Minnesota State Mankato hockey defenseman Chad Brownlee, who totalled 4-7-11 in 135 games with the Mavericks from 2003-07, has been pursuing a career in music following the conclusion of his hockey-playing days. The Kelowna, B.C., native released his first single—“Best That I Can (Superhero),” available via iTunes—which reached the Top 20 on the Canadian country music charts before Christmas. 🎵



maverickscene



(1) Provost Scott Olson skiing at Minnesota State Mankato Night at Mount Kato on February 16. **(2)** Felix Versaguis '95, MS '97 and Heather Isaacs '90, MS '92 join the fun at the Minnesota State Mankato Twin Cities Social Hour on February 12. **(3)** Carissa and Hanna Shank, daughters of Michael '90 and Beth Shank. **(4)** Doug Mayo, Mary Willerscheidt MS '67, Carol Stallkamp, Bill Stallkamp '71 and Bob Hoffman '66, MS '69. **(5)** Vinayak Saklani MS '08, Susan Clough '03 and Jason Clough '03.

MAKE THE MAVERICK SCENE. Learn about events for alumni and friends at mnsu.edu/alumni.
Submit photos of your own alumni gatherings to today@mnsu.edu.



(1) Yang Xiong '05 and Betsy Yang '07. **(2)** Wayne Thorkelson '76, Andrea Thorkelson '08 and Abigail Leshner '07.
(3) Jack Ryan '70, Allen Bode '67, Dennis Lastine '68, Alumni Association President-Elect Gabe Afolayan '07 and Dick Krocak '76, MBA '81. **(4)** Jennifer Schmid '03, Robert Marold '04 and Craig Marold '07. **(5)** Alumni Association President Tim Huebsch '02, Former Alumni Association Board President Kristine Connors '68 and Foundation Board President Jim Connors '68.



LAUGHING ALL THE WAY THE WAY

Blue Garter Friends have always had fun together, even before they knew about being named the Blue Garter Gang. I remember living in the Betsy-Tacy-Tib neighborhood of Mankato. This was a neighborhood described in the books written by Maud Hart Lovelace, who was born in Mankato in 1892 and lived on Center Street. I lived in Tib's house on Byron Street during a period when it had been converted into a duplex. My lifelong friendships with Liz and Janet, who lived a block away, began at that time. Our kindergarten days at Lincoln School with Miss Radcliff as the teacher were exceptional. She was about our height, wore a perpetual smile and loved all of the children. She provided the beginning of an education that many of us remember as enjoyable and positive.

After World War II was over, I moved to a house close to the Mankato State Teacher's college campus. For me, neighborhood friends changed, school friends changed, and all of it was fun. I acquired "Lab School" friends during those four years of elementary school. Even now our images of teachers, classroom activities and students in the classes continue to be vivid.

When the instrumental music program began in the public schools beginning in fifth grade more changes occurred. Going to Union School during fifth and sixth grades meant playing the cello and making new friends. Being the Jacks champion was as good as it got for me in the domain of athletics. However it was the beginning of a life revealed some 40 to 50 years later. I still have the joke book I wrote in the sixth grade. Friends shared riddles and rhymes and I wrote them down or copied them from *The Weekly Reader*. Funny art doodling was included. I had more new friends.

We roamed purposefully all over town. Sometimes we walked places; sometimes we biked. Families typically had only one car, so we were on our own for getting places. According to today's standards we were a liberated group; our freedom was vast. Mankato was a safe place to be. There was trust from loving parents. Whatever worries parents had, they were not shared with children. Children were allowed to be, to have fun and to enjoy growing up. Our play was truly our work. Neighborhood games included Hide and Seek, Kick the Can, and Annie, Annie Over. We played until it was dark. Our mothers called us to come inside at bedtime. There was no television to watch.

Because there were connections made before going to high school, forming a new community of friends was much easier. Friends welcomed friends. The warmth of friendship translated to a sense of devotion to friendship and being open to new friends, rather than forming cliques among a few people.

Even though I chose to stay at home and attend Mankato State College, I felt liberated, with a sense of being on my own. Nursing was my major in college. I enjoyed caring about and for people. Behavioral health became my specialty area in graduate school. I was interested in how to help people rediscover their quality of life and happiness. Getting a graduate degree posed a new set of challenges. I was the

one who said I would never go back to school after four years of college. Now, I felt really liberated as I began to explore more career opportunities. Even though I also said I would never be a teacher, nursing education was calling to me. I was soon hooked on working with students and being involved in the other side of academic life.

However, life in academe has its own set of expectations. One expectation was to earn a doctoral degree. I had found my comfort zone, and going back to school again was not part of it. I was treading carefully—I checked out various universities, and even took some summer courses just to see if it seemed like a good choice. Again, I was hooked. The next summer I packed my bags, loaded the van with some furnishings for an apartment, learned to operate a computer, and off I went 16 hours south on Interstate 35 to Denton, Texas. It had been 18 years since I was in a degree program. I was scared beyond scared.

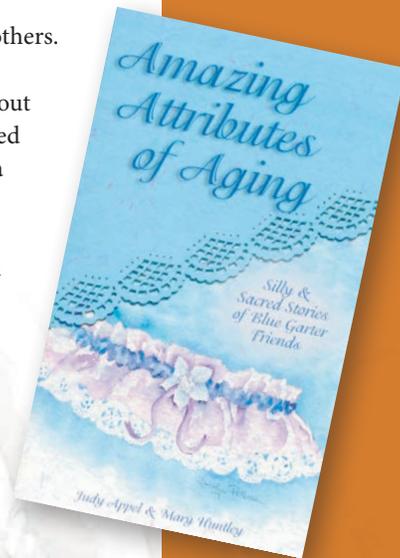
Talk about being liberated—it was the most liberating experience of my whole life. I left behind a loving and supportive family of a husband, two teenage children, a cat and a dog. Tears streamed down my face as I drove south on Interstate 35 to attend Texas Woman's University. I had never lived alone before. I had never had my own apartment. At first it was awkward, then it was delicately delightful, then it was absolutely wonderful. I could not admit it to many, but I was free, I was on my own and loving it. I was healthy, studious, judicious and totally directed toward my goals. My loving family was ever present and supportive. We were only a phone call away. I asked my aging parents, who lived in Florida, to please do their best to stay healthy during this

time—it would be the best gift ever for me so I could stay focused. They did it. My dad died two years after I graduated.

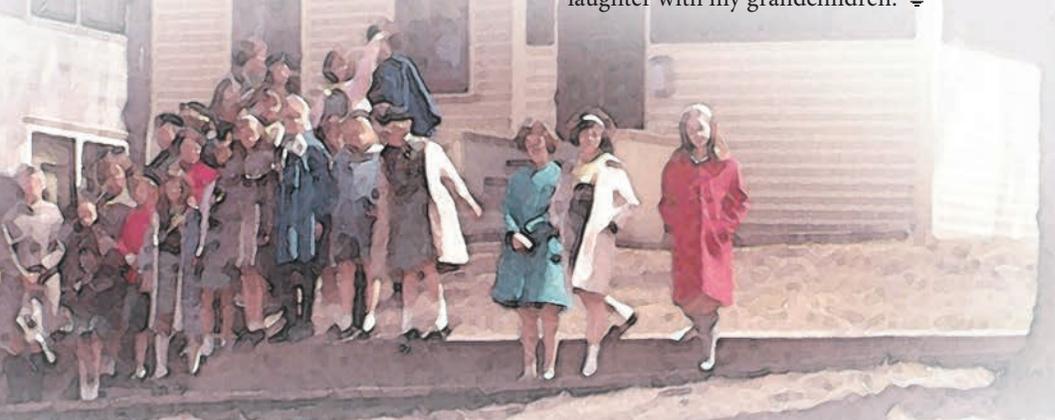
I knew from the beginning of that educational experience that I would study the relationship between laughter and wellness. I knew in my heart of hearts that those variables influenced each other—now, to find out how. I was able to use nearly every course to study the twists and turns of this relationship, finally culminating in a completed dissertation, Ph.D. graduation and then back home to teach the course, *Laughter and Wellness for Nursing Practice*. A strong emphasis was to develop ways to laugh *with* oneself and others—not laugh *at* others. Twenty-some years later, and after five years of retirement, a book about laughter and wellness was published by me and a nurse colleague, Edna Thayer. It is finding its way across the country. Who would ever guess a person could connect with being liberated because of love from a devoted family, and could fully experience the wonders of laughter all the way from a sixth grade joke book to authoring a book, *A Mirthful Spirit: Embracing Laughter for Wellness*.

Laughter is one of the strongest attributes shared by this Blue Garter group of friends. For me, it was first the laughter over playful times, sharing jokes and just seeing the joy of life unfolding before us every day. We did not realize at the time what was happening. However, we did have the wisdom to chow down Chuckles candies as a symbol of our silly times together. In retrospect, we realize our great fortune. Now I share these memories, Chuckles candy and lots of laughter with my grandchildren. ☺

I knew from the beginning of that educational experience that I would study the relationship between laughter and wellness. I knew in my heart of hearts that those variables influenced each other ...



"Laughing All The Way" is reprinted from *Amazing Attributes of Aging: Silly and Sacred Stories of Blue Garter Friends* by Judy Strand Appel and Mary Hesla Huntley, both 1962 graduates from Minnesota State Mankato. Many other members of the Blue Garter gang also attended Minnesota State Mankato, and their recollections are also included in the book. The book is published by Minnesota Heritage Publishing Co. of Mankato. Further information and author biographies are online at amazingaging.com.



facultyemeritus

FISH TALES

Carp had been swimming through the depths of Henry Quade's mind since he first joined the Minnesota State Mankato faculty in 1970. Quade had been thinking about the fish's introduction to Minnesota lakes, as well as its later removal. He had been thinking about how the popularity of the fish had waxed and waned in the United States and about how it was a prized source of protein in other parts of the world.

But between teaching classes, conducting research and founding and directing the University's Water Resource Center, he didn't have time to catch up with carp until he retired in 2000.

"I always knew I would get back to this carp idea eventually," Quade says. "And when you retire, you can do the things you've been wanting to do."

Quade originally approached the subject as the limnologist (one who studies lakes) that he is. He was interested in how the introduction and removal of the fish, which is not native to North America, impacted the nutrient balance of the water. But the more he learned, the more he became intrigued by the fish itself, and by the important role it played in Mankato's history.

In the early 1940s, a Mankato businessman and former mayor named Armin Kleinschmidt started thinking about the possibility of canning carp. World War II was raging, and the U.S. military needed rations for the troops it was sending around the world. Canned carp, Kleinschmidt surmised, would provide a healthy, protein-rich addition to those rations. And because the Smaller War Plants Corporation was willing to help businesses that might benefit the military get off the ground, Kleinschmidt was able to quickly get technical support for his endeavor. By 1945, he had built a processing plant in Mankato that would eventually be able to can 2,000 pounds of carp per hour.

"This was the first freshwater fish canning plant in the United States," Quade explains. "Fish canned in Mankato was being shipped to American troops on the Eastern Front and to displaced people in Europe. It was going all over the country and all over the world."

What Quade found particularly interesting about Kleinschmidt's venture was the partnership it forged between a local business and the University. Leonard Ford, the head of the Science Department at what was then known as Mankato State College, served as the head chemist for Kleinschmidt's plant. He hired several of his students to work for him at the plant; at least one of those students, Quade reports, ended up becoming a professor at Minnesota State University, Mankato as well.

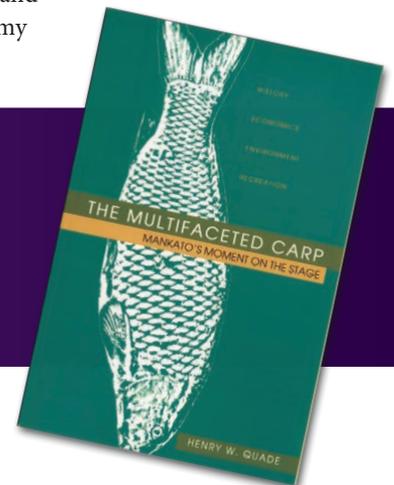
That partnership is mimicked, Quade says, in the book *The Multifaceted Carp: Mankato's Moment on the Stage*. "Fast-forward to the present, and here we have another partnership," Quade says. "It took a partnership between Minnesota State Mankato and the Blue Earth County Historical Society to get this book created and published."

The Historical Society published the book and helped provide information to Quade along the way. The University, meanwhile, played an important role in helping gather data for the project. Quade sees great potential for such synergy to be duplicated in the future. "There's a tremendous opportunity for students and professors to do research here at the Historical Society," he says. "Further, it's a great place for retired professors too; many of us live the life of the mind, and the Historical Society provides an environment where we can continue that. There are endless opportunities here."

Although Quade remains fascinated with carp and its place in the world, he's already moved on to other writing and research projects. He's gathering information about railway surgeons for a future book and is hoping to write about the history of the stone industry in Mankato as well. "I have projects that will last me 20 years, if I live that long," Quade laughs.

Despite his lengthy list of ideas, however, Quade doesn't hold himself to a strict schedule these days. "It's not a 24-7 thing for me at this point," he says. "On sunny days, I get outside and enjoy the day. But on rainy days and in the evenings, I like to have something to sit down and work on. It definitely keeps my mind going." 🐟

How Henry Quade came to know all he could about carp—and what it means to Minnesota State Mankato.





In the fall of 2008, more than 1,100 students, staff and faculty responded to an e-mail asking them to list the three values they identified with Minnesota State Mankato. Those e-mails generated more than 3,000 words, which were presented during a series of open forums on campus. Those forums helped whittle the list down to the 40 most repeated words, which were then boiled down to the 10 most powerful concepts. Those concepts were turned into 5 phrases.

MINNESOTA STATE UNIVERSITY,
MANKATO

COMMUNITY THAT VALUES:
INNOVATIVE, STUDENT-CENTERED LEARNING

- > INTEGRITY and respect in the way we conduct ourselves;
- > DIVERSITY in who we are and what we do;
- > ACCESS to our programs and services that create opportunities for all to pursue their dreams;
- > RESPONSIBILITY to those we serve by providing an education that inspires solutions to society's challenges; and
- > EXCELLENCE in our academic and non-academic pursuits.



classnotes

Your classmates are eager to hear about you!

1950s

THOMAS CONLIN, '52,

North Oaks, MN, retired from Of Counsel Murnan Brandt, and is now teaching trial skills as an adjunct at William Mitchell College of Law in St. Paul, MN. He and his wife have six children and 13 grandchildren.

1960s

KENT SMITH, '62,

St. Paul, MN, continues to substitute at Roseville Area High School in Roseville, MN. He is also the women's track and field coach at the school.

JUDY (GALLMAN) HILLMAN, '64,

Centennial, CO, is a retired college counselor who is now traveling a lot with her husband, **GARY HILLMAN, '67,** a retired teacher.

JUDY FENSKE MILER-THOMAS, '66,

Prior Lake, MN, is a legal advocate with Self-Connecting Visions in Prior Lake, MN.

WESLEY R. HOLMAN, '66,

Pleasant Prairie, WI, retired after 35 years as a teacher and department chairperson in physical education at Tremper High School in Kenosha, WI. He now works as a part-time teaching tennis pro at a local club and as the assistant girls' tennis coach at Tremper High School. He and his wife Jennie have been married 35 years and have two sons and five grandchildren.

ARTHUR FALCONER, '67,

Lake Wales, FL, is an adjunct college instructor at Polk State College in Winter Haven, FL.

ROD GROVE, '68, '74,

San Diego, CA, is semi-retired from Skyrod Aviation Services, Inc. He continues to fly the Citation CJ3 extensively, along with his own C-172-180. He has fond memories of the time he spent teaching at MSU.

BRADLEY ERICKSON, '69,

lives in Orono, MN.

1970s

ED FULLUM III, '72,

Union Town, PA, retired after teaching and coaching for 27 years.

DAVE ENGELHARDT, '73,

Chapel, NC, retired in January after working in the athletic department at Duke University since 1981. He had served as head athletic trainer there since 1988.

DANIEL ROHMEN, '73,

Belview, MN, is a crop adjuster with Farmers Mutual Insurance Co. in Des Moines, IA. Prior to this he was a teacher and head football coach at Renville County West High School for 33 years.

LESLIE SASSE, '75,

lives in Blue Earth, MN.

GARY LEE, '75,

lives with his wife in Shakopee, MN.

NANCY (SMITH) FREIBURGER, '75,

lives in Leland, NC.

HARRIS NELSON, '76,

Columbia, MO, is a manager with United Parcel Service.

GARY WHILLHITE, '77,

Crookston, MN, is the director of student services at the University of Minnesota—Crookston and built the first "LEED" certified residence hall within the University system.

PAMELA A. BRUNFELT, '79, '00,

Ely, MN, is an instructor at Vermilion Community College. She appeared as a scholar in the Emmy Award-winning documentary "Iron Range: Minnesota Building America" in 2009 and co-lead the faculty for a National Endowment for the Humanities Landmarks of American History seminar (K-12) on Minnesota's Iron Range in both 2008 and 2010.

1980s

GARRY JOHANSON, '82,

Fargo, ND, is the director of planning and zoning with Todd County in Long Prairie, MN.

GALEN SPINLER, '83,

Clarks Grove, MN, is the owner/technical manager of Prairie Essence LLC in Clarks Grove, MN. The company offers hand-crafted soaps, lip balms and lotions that are made with materials from renewable resources and with botanicals found in the prairie ecosystem.

1990s

DANIEL LUNA, '91,

Orange Walk, Belize, C.A., is an education officer with the government of Belize. He and his wife Patricia have three children.

BETH BENZKOFER, '94,

Mankato, MN, is the owner of Okoboji Clothing Co., Inc., in Arnolds Park, IA.

STACEY MATHEWS VALENZUELA, '94,

North Mankato, MN, is a realtor with Coldwell Banker Welcome Home Realty in Mankato.

NATHAN TEMPLE, '95,

Owatonna, MN, co-owns Drugwise Drug Testing Services in Owatonna with his wife Margo. After working for the Minnesota Department of Corrections and as a probation officer for Steele County, he decided to open his own drug testing company.

BRIDGETT (BROWNING) MCMICHAEL, '97,

Augusta, KS, teaches sixth grade in Augusta Middle School, where she received the January 2010 Teacher of the Month Award. Prior to moving to Kansas, she spent a number of years teaching in southern Minnesota—a stint that included serving as principal/director in Madelia, MN. She and her husband have five children.



Please use the form on page 23 to share your news. Class Notes are listed by decade and baccalaureate date.

JILLIAN (DEDDERS) KLOOSTER, '97,

Mankato, MN, recently was promoted to shareholder/CPA with Kitchenmaster & Company, CPAs, in North Mankato, MN. She has been with the firm for the past five years, practicing in various areas of taxes and accounting.

ANTHONY LINNES, '98,

Janesville, MN, is a correctional officer with FCI Waseca. His wife, **ERIKA (SLEEN) LINNES, '00,** also is a correctional officer with FCI Waseca. They were married on Nov. 1, 2008.

MOHAMMED ALSOGAIR, '99,

Riyadh, Saudi Arabia, is an instructor at King Fahd College in Riyadh and has five children.

THERESA (ALANDY) VASALOFKY, '99,

Bremerton, WA, married her husband, William, on May 31, 2008. They welcomed a baby girl on March 16, 2009.

DIANA JENSEN CRAMER, '99, '01,

Spokane, WA, is a first-year law student at Gonzaga University School of Law.

ROSE MARY INGERSOLL, '98,

Osceola, IA, is a family consumer sciences teacher for the Clarke Community School District.

2000s

AMANDA (JOHNSON) FAHLSTROM, '00,

Pueblo, CO, is a recruiter of high school students at Pueblo Community College. She and her husband, **TODD FAHLSTROM, '97, '07,** announced the marriage of their daughter, Tabetha, in May 2009 and the birth of their son, Matthew James, in June 2009.

SPENCER ANDERSON SR., '00,

Waldorf, MN, is a retired grandfather of six who plans to take additional classes next year.

MIKE ROBINET, '01,

Minneapolis, MN, is a principal software engineer with Parametric Technology Corp. in Blaine, MN.

RENEE (BLANCHET) DWYER, '01,

Rocky Hill, CT, is an athletic trainer at Higganum Physical Therapy in Higganum, CT. She and her husband welcomed a son, Sean Michael, on May 30, 2009.

SARAH A. SUNDE, '01,

Harrisonburg, VA, is the associate director of the orientation office at James Madison University, where she supervises and oversees the programming needs of 4,000 incoming students.

BREANA (MUNDLE) MCINTIRE, '03,

Blaine, MN, along with her husband welcomed their first baby, Keira Lee, on Nov. 2, 2009.

ASIF HOSSAIN, '03,

Centreville, VA, is an IT systems analyst with Intersections Inc. in Chantilly, VA.

KIPP VAN DYKE, '04,

Ames, IA, is the assistant director of student assistance and outreach at Iowa State University. He is the co-author of *The Voice of College: The Freshmen Experience*, which was recently published.

RENEE (PENNEY) ROZICH, '04,

Coralville, IA, is a research assistant with Monsanto Co. She married her husband, Zeke, on Sept. 12, 2009 in Bayfield, WI.

NINA (JULIAR) STUPECK, '05,

North Mankato, MN, and her husband welcomed a daughter, Macy Jo, on October 16, 2009.

CHRISTINA LECLAIRE, '05,

Prior Lake, MN, graduated from William Mitchell College of Law in May 2009 and was sworn into practice on Oct. 30, 2009. She plans to get married in August.

JENNIFER DENNIS, '05,

Deltona, FL, completed her master's of science in strategic leadership from Mountain State University–Orlando in March.

SHAKIR CURRIMBHOY, '06,

Chicago, is a portfolio manager with GMAC Finance in Overland Park, IL.

ADAM EVENSON, '06,

Lonsdale, MN, is a financial consultant with Frandsen Investment Services in Dundes, MN. He and his wife, Judi, have two boys.

LAURA (RIBBE) GOLDING, '07,

Mankato, MN, was married on June 20, 2009.

ERIC BEENKEN, '07,

Owatonna, MN, is a senior accountant with LarsonAllen, LLP in Owatonna. He is a member of the AICPA and MNCPA, and was promoted to senior accountant in November 2009.

JACOB GORDON, '08,

Houston, TX, is a detention officer with the Harris County Sheriff's Office in Houston. He recently became a certified peace officer in Texas, and he fondly recalls his time at MSU.

KIM (VEHRENKAMP) EMILIE, '08,

Bloomington, MN, is a case manager with the Minnesota AIDS Project in Minneapolis. She married her husband, Jeff, on Oct. 10, 2009.

SAMANTHA (WALDRON) SOUTH, '08,

North Mankato, MN, works part time at REM-Heartland in Mankato and stays home with her son Jack, who was born in February 2009. Her husband, **JOSH SOUTH, '09,** is an accountant.

in memoriam

1930s

Mildred Pearl (Mundale) Blom '31, '70
 Maebelle E. (DeBolt) Ellies '35
 Alice Jean (Woehrle) Holliday '36
 Elizabeth M. (Bolin) Johnson '36
 Norma Rudella Bernice (Nelson) Matson '36
 Mavis Adelaide (Munson) Karbo '37
 Mary E. Harty '38
 Lydia (Krause) Owens '38
 Cornelius Francis Votca '39, '69

1940s

Grace Margaret (McLin) Gillen '41
 Emma Christina Loretta (Dreyer) Weikle '42
 Bonnie W. (Woodcock) Kurtz '47
 Howard G. W. Schriever '49, '59
 Margaret Joan (Thompson) Scott '49

1950s

LaVerne Myrle Christianson '50
 Wilbur James Hollister '50
 Marjorie Florence (Christie) Olsen '50
 William Henry Erickson '51
 Luella Pearle Schoepf '51
 Marilyn Jean (Laingen) Barge '52
 Vernon Robert Buckmeier '53
 Truman David Wood '54
 Donald Delbert Gleason '56
 Robert J. Schranck '56
 Robert Jerome Sloan '56
 Shirley J. (Johnson) Hill '57
 Hugh Oswald Krause '58, '59
 Dorothy Ann (Knutson) Bierne '59, '71
 Marlin Ewald Meese '59

1960s

Mildred Lorine (Benhardus) Holmen '60
 Shirley Ann (Schultz) Owen '61
 Florence Marguerite (Wright) Peterson '61
 Bonita Ann (Buss) Balzer '62
 Ronald James Gempler '62
 Jerry Kenneth Hartwig '62, '66
 Bernard Dean Heller '62
 LaVonne B. (Knewton) Turco '62
 Richard C. Welchlin '62
 James Fredrick Herder '63
 Eunice Nordean (Dickman) Penheiter '63
 Merlyn Elmer Sogaard '63
 Marlin J. Eigen '64
 Juanita Fay (Carpenter) Neubert '64

Gary Edward O'Brien '64
 David Michael Jansen '65
 Delores Jean (Matthies) Kossow '66
 Ronald R. Lustman '66
 Eva Gene (Parriott) Peterson '66
 Eric J. Sime '66
 Thomas Bernard Mraz '67
 Gerald T. Ruona '67
 Julian Odell Skalbeck '67
 Carroll Lee Baruth '69, '73
 Alice E. (Telshaw) Fradenburgh '69
 Mary Georgia (Robinson) Paulios '69, '73
 Daniel Eugene Reiter '69
 Curtis Jerome Thompson '69

1970s

David Allen Draheim '70
 Wilfred Theodore Humburg '70
 Thomas Michael Whelan '70
 David Earl Cauffman '71
 Susan L. (Fonda) Dannatt '71
 David Stanley Lee '71
 Elva Frieda (Stahn) Meyer '71
 Bruce O. Mogen '71, '73
 Dean Douglas Pilgrim '71
 Iverna Sophia (Reintjes) Fasnacht '72
 Toivola Lillian Kangus '72, '79
 James W. Armstrong '73
 Michael William Buchholz '73
 Judith Ann (Wunderlich) Dahle '73
 Michael Joseph Corcoran '74
 Helen Josephine (Hamblin) Sierk '74
 Jeannie Ann (Bich) Snyder '74
 Ertwin Marvin Jones-Hermerding '75
 Gail Irene Metz '75
 Carl Keith Miller '76
 Mary Elizabeth (Goossen) Barrett '77, '80
 Elizabeth F. (Frane) Barta '77
 Patricia Ann Heath-Sturm '77
 Donald K. Valenziano '77
 Gerald Francis Walsh '77

1980s

Delores Rose (Wunderlich) Boyer '80
 John Doyle Headlee '80, '87
 Brian Douglas Hulstrand '80
 Jeffrey Paul Hodapp '81
 Delbert Osland Senst '81
 M. Colleen (Walker) Johnson '82
 Violet Jean (Hassebrock) Sankey '82

Abdelrahman Abdelrahim Elhindi '84, '86
 Mary Crenene (Quinlan) Peschges '84
 Dean Curtis Kremmin '85
 Donna Mae (Frogner) Croatt '86
 James Jude Holland '87
 Jeffrey William Jensen '87
 Jacqueline Marie (Lindbergh) Skilling '87
 Amy Beth (Knudson) Arneson '89

1990s

Mark Edward Erickson '92, '93

2000s

Cindy Ann Mark '07

FRIENDS AND ATTENDEES

Wallace R. Anderson
 Helen L. Erikson
 John R. Holmes
 Bruce E. Houle
 Charles R. Lind
 Elin Anna (Carlsson) Peterson
 Robert C Prekker
 Glenda Kaye Taylor Huston
 Darrell T. Wobbrock

FACULTY AND STAFF

Margaret C. Buck
 Claire E. Faust
 Lester J. Gieneart
 Orville W. Jensen
 Vonnie Peterson
 Malcolm L. Riddle
 William R. Schroeder
 Truman D. Wood

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ALUMNI UPDATE

Please list any career changes, awards, honors, marriages, births or memorial information you'd like to see in TODAY and at MSUGrads.com. Due to publication schedules, your news may not appear in the next issue. Class Notes may be edited for length and clarity.

MAIL: Editor, TODAY

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Major(s) _____

Degree(s) _____

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Preferred e-mail _____

Professional title or position _____

Employer _____

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