



TODAY

Center of Centers

*Minnesota State Mankato is a hub
of meaningful research and important
resources to the region, state, and world*



INSIDE

President Richard Davenport, page 4.

Alumna Laura Benesch, page 6.

Olympic Mettle, page 12.

Goodbye, Gage page 17.

“It’s one of the best things that I’ve done for myself. I’ve gained so many tools. I can’t wait to go out and see what my future has in store for me.”

You could be saying the same about this year’s Midwest Women’s Leadership Institute
at Minnesota State University, Mankato

June 19–24, 2011



Join other women leaders in higher education for a residential experience that will spark creative conversations, bring out individual strengths, and help set you on the path toward realizing your own leadership goals. Consider it an investment in your future—an investment that will last a lifetime.

For more information, or to register for the Institute, visit mnsu.edu/mwli

Giving Back = Helping New Students

“Our educations at Minnesota State Mankato helped propel us to our professional careers. The friends and memories that were made while we were there are irreplaceable. As an extra bonus, Minnesota State is also where we met each other, which eventually led to the creation of the family we have today. Some of our favorite memories include living in the Gage Towers, watching the hockey team, and attending Johnny Holm shows at the Kato Ballroom. We like to think that our yearly gifts to the Annual Fund can, in a very small way, help someone else have that same college experience that we were blessed to have.”

MIKE ACCOLA '93

College of Science, Engineering, & Technology:

Computer Science

MELANIE (LARSON) ACCOLA '93

College of Business: Accounting

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Once Laura Benesch started studying social work at Minnesota State Mankato, she realized that she didn't want to stop. "I wanted to go back for my master's," she says, "so that I could have an opportunity to grow more as a social worker and as a person."

BY KELLY O'HARA DYER '89



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Two Minnesota State Mankato women hockey players battled for the bronze medal in the 2010 Winter Olympic Games. Only one came home with a medal, but both brought back great memories—and great exposure for the team.

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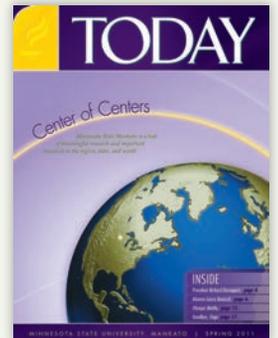
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CENTER OF CENTERS

Minnesota State Mankato has become a hub for research, resource, and service centers that impact not only the campus itself but the wider world as well.

BY CAROL JONES '86, '04

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FROM THE EDITOR

A BETTER, BRIGHTER BALLROOM

Eye-catching, yes. Memorable, for sure. But the legendary moonscape ceiling of the Centennial Student Union Ballroom was leaking, and the room was in need of repairs and new technology to accommodate the kinds of events the University and the community needed to host. So Minnesota State Mankato's signature Ballroom is undergoing a \$4.5 million renovation to make it the most attractive, advanced, and energy-efficient venue for miles around, financed by bonding funds and savings.

Picture a bright, airy space where future students and their parents gather to see and hear what the University has to offer. Imagine a presentation projected in 360 degrees on white fabric walls. Envision a low-lit Parquet floor dotted with banquet tables, where proud families and faculty applaud as music swells and student scholarship recipients cross the stage.

We can't wait. The changes are happening faster than your printed TODAY can keep you updated, so please keep track on Facebook (search MNStateMankato) or at csu.mnsu.edu (click on CSU Ballroom Renovation). Come see for yourself this fall. And, enjoy your TODAY. ☺

Ann Fee
today@mnsu.edu

ARCHITECT'S RENDERING OF THE NEW BALLROOM





CENTERED ON BIG IDEAS

Spring is a particularly beautiful time at Minnesota State Mankato, especially after the long, white winter we've endured this year. It's wonderful to see green shoots of grass breaking through the brown earth and to watch the leaves unfurl all over campus. For a few breathtaking days, we're treated to fragrant pink blossoms on the trees along many of our walkways.

Although they are much less obvious to the casual observer, big ideas are also springing up all over campus. They were out in full force during the first week of April, when scholarly collaborations between students and faculty were presented at the Undergraduate Research Conference. A week later, more big ideas broke forth at the Third Annual Graduate Research Conference, which spotlighted the outstanding work completed by some of our more than 2,000 graduate students. Both of those conferences are concrete examples of how both students and faculty are applying real-world thinking to ideas that may change the world.

I also see big ideas taking shape in the more than 20 centers, institutes, and other research- and service-based organizations housed or hosted at Minnesota State Mankato. These centers are incubators of very big, very ambitious ideas that have the potential to impact our local campus community as well as the wider world. From the renewable energy solutions pursued by IRETI MN (part of the Center of Renewable Energy) to the nursing fellowships offered by the Glen Taylor Nursing Institute for Family and Society, Minnesota State Mankato is cultivating innovation and change.

The University is devoting considerable resources to supporting and sustaining those endeavors and will continue to do so in the future. I invite you also to consider supporting the big ideas germinating here at Minnesota State Mankato and the real-world thinking that leads to global solutions. With your help, our impact can be even wider and greater.

You can start by visiting mnsu.edu/giving, to see what other alumni and friends have given and how their support is making a difference for students, faculty, and the community. You can also follow the University on Facebook and Twitter to stay abreast of news and events, and you can make plans to visit campus sometime soon. I guarantee that you'll be impressed by the facilities that are new and in progress, the energy of our record high student enrollment, and the work underway in classrooms, labs, and offices everywhere you look.

In the meantime, please join me in welcoming spring back to campus, and in celebrating the big ideas that are growing at a rapid rate. Thank you for being a part of this great, dynamic university. ☺

President Richard Davenport
president@mnsu.edu



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newsmakers

- Sociology & Corrections faculty member **KIMBERLY GREER** was named **DEAN OF THE COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES**. Greer replaces John Alessio, who is retiring after serving as dean for the past five years.
- Several drinking fountains around campus have been retrofitted with a **WATER BOTTLE-FILLING DEVICE** that delivers fast, filtered water—a move intended to **REDUCE THE NUMBER OF PLASTIC BOTTLES IN LANDFILLS** and to encourage **MORE EFFICIENT USE OF DRINKING WATER**.
- **CONSTRUCTION ON MINNESOTA STATE MANKATO'S NEW RESIDENCE HALL**, near the Carkoski Commons on the northwest corner of campus, **BEGAN IN MARCH**. The new hall is scheduled to open in the fall of 2012, when the Gage Residence Community is decommissioned.
- The College of Social & Behavioral Sciences Advisory Board recognized students and faculty for their work: corrections student **BRIANA THREATT**, who is finishing her final year as an undergraduate in corrections; gender and women's studies alumnus **JENNIFER PRITCHETT**, co-founder and CEO of Smitten Kitten and president of the consumer advocacy group Coalition Against Toxic Toys; and Urban and Regional Studies Professor **PERRY WOOD**, who was honored for taking the lead in soliciting public opinion on new transportation options for Mankato.
- A **POWERFUL NEW VIRTUAL COMPUTING SERVICE** allows Minnesota State Mankato students to use **COMPLEX, HIGH-END SOFTWARE ON THEIR LAPTOPS AT NO COST**, courtesy of “virtual computer lab” technology known as MavAPPS. It also saves the University money, because it eliminates the need to purchase multiple copies of cutting-edge software and install it on hundreds of campus computers.
- English professor **GWEN WESTERMAN WAS FEATURED PROMINENTLY IN A NEW YORK TIMES ARTICLE** about efforts to seek a posthumous pardon for Chaska, a Dakota Indian who was among the 38 Sioux executed in the mass hanging in 1862. President Abraham Lincoln had commuted Chaska's sentence, yet he was sent to the gallows in what remains the largest mass execution in U.S. history. Westerman's plan to have a class pursue the case for a pardon was noted in the *Times* piece.
- Cited as a role model and a leader, **AVRA JOHNSON**, assistant vice president of planning in Academic Affairs, **WAS NAMED A PATHFINDER AWARD WINNER FOR 2011**. The award is given each year to Mankato area individuals whose work reflects the ideals of Dr. Martin Luther King, Jr.
- Creative writing senior **CODY LARSON SET A NEW COURSE RECORD IN THE PROCESS OF WINNING A 65-MILE WINTER BIKE RACE IN IOWA**. Larson finished with a time of five hours, 40 minutes in the Triple D Winter Race that stretches from Dubuque to Dyersville to Durango.
- **STUDENT MEMBERS OF THE ENGINEERS WITHOUT BORDERS CHAPTER WENT TO THE EL SALVADOR VILLAGE OF PIEDRAS AZULES IN DECEMBER** to begin the process of constructing a better water-distribution system for 400 families and a school in Piedras Azules, which has no running water. EWB students plan to implement the system they have been designing this summer.
- Minnesota State Mankato's **MASTER OF SOCIAL WORK PROGRAM BECAME THE FIRST FULLY ACCREDITED PROGRAM** of its type in the Minnesota State Colleges & Universities system.
- Senior nursing student and ROTC cadet **HEATHER BISSONETTE RECEIVED A \$1,500 SCHOLARSHIP** from Geico Insurance at the annual Association of the United States Army (AUSA) luncheon in Washington D.C.
- **MORE THAN 200 PEOPLE ATTENDED A HMONG NEW YEAR CELEBRATION** on campus in November, an event organized by the Hmong Student Association in an effort to educate the community about their culture and traditions.
- Alumnus **STEVE KNOWLTON RAN ACROSS THE COUNTRY**—3,717 miles over 100 days—raising more than \$5,000 and awareness for Crohn's disease and colitis. A 1993 Minnesota State Mankato graduate who was diagnosed with Crohn's as a teenager, Knowlton ran from Washington state to the tip of Florida.
- Minnesota State Mankato was recognized by the Council for International Exchange of Scholars as **ONE OF THE COUNTRY'S TOP PRODUCERS OF FULBRIGHT SCHOLARS** among master's degree institutions. Over the last 30 years, faculty and staff members have received 37 Fulbright awards; the most recent awards were given to Political Science Professor **JOE KUNKEL** and International Student and Scholar Services Director **TOM GJERSVIG**.

PURSUING A PASSION

When Laura Benesch '06, '09, started studying social work at Minnesota State Mankato, she realized that she didn't want to stop.



Laura Benesch once thought that she'd spend her career working in a hair salon. After all, she enjoyed working with people, and the personal-service side of that business seemed to match her interests.

But as Benesch pursued a two-year degree after high school, she realized that although she still wanted to work with people, her interests had changed. A career assessment class helped guide her into a field about which she knew very little at the time—social work. Today, she says she's found her passion.

Benesch, now 27, holds both an undergraduate and graduate degree in social work from Minnesota State University, Mankato. She was one of the first 26 graduates from the University's inaugural Master of Social Work (MSW) class in 2009.

"I was a first-generation college student, so I was lost at first as an undergraduate, but the professors in the social work department are wonderful, caring and understanding, and they were able to guide me through the process," she says. "I wanted to go back for my master's so that I could have an opportunity to grow more as a social worker and as a person. I wanted to learn more about social work and how we can fit into a community to help both families and individuals—and I did."

SOCIAL CALLING

Benesch, a Hollandale, Minn., native, started her post-high school education at Riverland Community College in Austin, Minn. As part of her studies, she took a career development class to "try to figure out what the heck I wanted to do with my life," she says.

The assessments she took identified three potential career tracks for which she'd be best suited: counseling, teaching, or social work.

Benesch was intrigued enough to explore all three. She spoke with a counselor about her job, then shadowed a teacher. But the one area where Benesch didn't have any context was with social work. In fact, she wasn't completely sure what a social worker did. To find out, she called a county social worker and asked if she could shadow her for a day.

"The moment I left her office, I knew that that was what I wanted to be when I grew up," Benesch says with a chuckle.

She decided to transfer to the undergraduate social work program at Minnesota State Mankato. She started attending classes in the summer of 2004 and graduated two years later with a bachelor's degree. She found her first professional social work job with the nonprofit community agency Minnesota Valley Action Council (MVAC) two weeks after graduation.

While at MVAC, Benesch worked with families and children within the nine-county southern Minnesota area served by the program. As part of the Minnesota Family Investment Program, she helped adults who had been unemployed or on public assistance get back into the workforce. "I'd work with them to teach them basic skills in the workplace and try to offer tips and guidance to help them be successful with things like job searching," she says.

When an opportunity to transfer to a youth case manager position within MVAC came up, Benesch decided to take it. In that job, she facilitated employment training with

at-risk youth, a group she had worked with as an intern during college. "That was absolutely exciting," she says. "I love working with this (age) group. My real passion is working with at-risk youth and teenagers. I believe you can make change happen easier and faster working with young adults than you can with adults who may not want to change."

Although she was working up to 50 hours a week when Minnesota State Mankato launched its Master of Social Work program in the fall of 2007, Benesch immediately enrolled.

"The social work jobs I've had have really taught me the importance of policy and leadership and good supervision in a job," she says. "I wanted to learn more about that. And I felt I could apply so much more in the Master of Social Work program given the fact that I had examples—real-life, complicated family systems in which to directly apply what I was learning."

EARNING ACCREDITATION

The Master of Social Work program was conceived to offer exactly that kind of in-depth post-graduate education. Nancy Fitzsimons, the program director and one of its early proponents on campus, says that the needs of both working social workers and undergraduate students were considered during the slow, steady evolution of the program, from concept to reality.

The process began in 2001, when a feasibility study was conducted to determine the need and demand for advanced social work education in out-state Minnesota. When the report indicated that the demand was

Social Work? Teaching?

indeed there, a formal plan for the master's program was produced and presented to University administrators in 2005. After it was approved, curriculum was developed. Three additional professors were hired specifically for the program, and classes started in the fall of 2007.

The Master of Social Work program is a two-year track, although an accelerated "advanced standing" option is available for those who qualify. The advanced option allows recent graduates with a social work degree, as well as experienced social work professionals, to obtain their advanced credentials in a shorter duration of time.

In late October 2010, the program received full accreditation from the Council on Social Work Education, a national body that oversees all undergraduate and graduate social work education. The accreditation—which is effective retroactively to the first graduating class of 2009—is significant because it means students who graduate from the program are able to become licensed social workers and to be recognized as having met the profession's demanding training standards. It also opens the door for more job opportunities for many of them—including Benesch.

Fitzsimons says the Master of Social Work program at Minnesota State Mankato fills a particularly important role in southern Minnesota, which includes many small towns and rural areas. "Our primary niche is to help our graduates understand some of the particular challenges and strengths they may find in working with smaller, rural communities," she says.

That's one reason that the program has enlisted the guidance of a 12-member advisory board, which helps the program and the professors within it understand the real needs and qualifications that school districts, agencies, and other entities want from social work applicants.

"Our board offers us both insights and constructive feedback," says Fitzsimons. "We don't want to be making decisions about our program in a vacuum."

Benesch recently joined the advisory board, and Fitzsimons looks forward to her participation in the coming years. "Our board members are really our eyes and ears in helping us to understand what's really going on in the different communities. They help us stay relevant with the program and to understand and address the real needs they have."

BACK TO SCHOOL

In January, Benesch accepted a new position as a social worker for RiverBend Academy in Mankato. The Academy is a charter school with approximately 80 kids in grades 6-12; Benesch describes it as a "project-based" educational curriculum, where students participate in individualized, hands-on applied work. Some of the students who attend the school may have challenges with the mainstream educational system, which is why they choose to attend RiverBend. A wide range of students, including those who have very high IQs to those with behavioral, emotional, or learning disabilities attend the

school. Any and all students from a variety of backgrounds are welcome.

"At RiverBend, students do things that apply to real life rather than just reading a book and taking a quiz," Benesch says. "The staff are very passionate about what they do, and each kid is very unique."

Benesch anticipates employing some of the same skills at RiverBend that she did while at MVAC—specifically, helping educate students about career skills, as well as other topics. "With youth, you introduce them to ideas such as, 'What is a resume and why do you need one? What is a cover letter and why do you need that?' I help explain the importance of having positive job references, and then help them put all those pieces together," she says.

Benesch hasn't ruled out pursuing further social work education down the line, with an eye toward perhaps teaching at the university level or supervising other social workers.

"[My master's degree education] fulfilled everything I wanted from it for myself," she says. "I learned a lot from my classmates and their experiences. The professors were all extremely competent and caring. It was a new program for both them and for us as students, and I was extremely impressed."

When she thinks back to the career assessment that pointed her towards social work as a career, she now sees that components of all three jobs—teaching, counseling, and social work—are part of what she does every day. "I'm doing all of [those things] in my current job and in my past work," she says. ☞

Counseling?
Social Work?
Teaching?

CENTER OF CENTERS

From engineering to education and automotive emissions to industrial psychology, Minnesota State Mankato has become known as a center for meaningful research and important resources to the region, the state, and the world.

BY CAROL JONES '86, '04

Years ago, an advisor asked a student, “What good is hard science if you don’t use it to make the world a better place?”

That student was Shannon Fisher, who is now the director of the Water Resources Center at Minnesota State University, Mankato. Today, the WRC stands as one example of the many University-based research centers that are, indeed, making the world a better place.

The idea of a research center on a university campus is not new. Certainly research centers are not new to Minnesota State Mankato either. The first centers on campus date back to at least 1966. But the number of centers housed or hosted here has been growing rapidly in recent years, and they are having a significant impact both on campus and outside the University. Together, the centers generate nearly \$8 million annually—but their impact is not solely financial. They also raise the institution’s profile and generate real-world solutions that improve the lives of people in the local community, in the region, and across the globe.

Not all of them are called centers; some are labeled as groups, institutes, or labs. They may work to advance the understanding and existence of peace, manage a satellite image database for the state, conduct economic education activities, or partner with other institutions within the Minnesota State Colleges and Universities system to build a pipeline of professionals in science, technology, engineering, and math. [For a list of University centers, see the sidebar on page 11.]

While the more than 20 centers have vastly different missions, they are similar in many ways. All engage students in research and public service. They all reach beyond the University to serve the greater community. They create partnerships and share resources. And each employs innovation plus plain old hard work and dedication to move its mission forward.

HUMBLE BEGINNINGS

The Organizational Effectiveness Research Group (OERG) has its roots in a student club. “People started calling the Industrial/Organizational Psychology Department for help, and they offered to pay,” says Dan Sachau, OERG director. “And, of course, we said, ‘OK.’ The program ran out of the Psychology Club for a while, until the University suggested we set up a separate financial account.”

Sachau’s manner seems to suggest that things just happened for OERG. However, quality work and a solid reputation attracted attention; reliable deliverables kept it. OERG continues to attract and maintain the attention of local and international companies alike.

OERG is an applied psychology group with an emphasis on healthy, normal people in work settings. They help businesses collect information on subjects such as job satisfaction and employee opinions, motivation, and selection. Clients range from local cities to the U.S. Air Force to international consulting firms.

Faculty members serve as project administrators and graduate students work as associates. “Our graduate students do all the heavy lifting with our companies or clients. Most of them are just out of undergraduate programs, and that experience is really hard to get and infinitely valuable,” Sachau says.

One client that has provided a wealth of experience for students has been the U.S. Air Force Office of Special Investigations (OSI). The OSI initially contacted OERG to conduct an employee satisfaction survey when it was concerned about its turnover rate. The project evolved into a work/life balance study. OERG surveyed not only

employees but also their spouses. Results showed a culture where overworking, serving multiple deployments, and not logging any complaints was the norm.

The OERG findings and feedback significantly impacted OSI policies and atmosphere. One response was the development of a work/life balance proclamation, which was signed by regional OSI leaders and posted on commanders’ doors.

“Our students played a major role in that project, as they do in all projects,” says Sachau. “They met with the head of OSI (who, by the way, is only four steps removed from the president of the United States) to help define the project, conducted the study, analyzed the findings, and reported the results.” The project spun into at least five published papers, countless conference presentations, and a thesis. In addition, the project showcased OERG’s capabilities and led to talks with other agencies.

“I am a big believer in the OERG model,” Sachau says. “Students get hands-on experience serving as project managers and a view of the entire spectrum of consulting—from initial planning to billing. It’s the best way for students to get training in an applied field. Faculty can stand behind the podium and talk until we are blue in the face, but when students are standing in the meat packing plant, toe-to-toe with employees, that is another level of learning entirely.”

SHARING RESOURCES

Sharing resources, both human and financial, results in a greater benefit to all parties involved. The Center for School-University Partnerships (CSUP) acts as a long-standing example of pooling resources

for greater impact. The center has been collaborating with area school districts for more than 20 years.

As a highly regulated industry, education has experienced greater quality assurance measures, higher levels of accountability, and increased expectations for quality teachers in recent years—all while working with fewer resources than ever before. Ginger Zierdt, the director of CSUP, says that the only way to balance those demands is to share resources. “[We need to] co-invest in each other’s programs,” she says.

Superintendents of districts involved with CSUP report that the partnership helps maximize results in their district. It helps them grow leadership capacity, augment student and professional development, and develop creative solutions to current issues.

For example, an experienced “master” teacher in St. Peter who is skilled in using education technology was released from his sixth grade classroom to work halftime at Minnesota State Mankato, supervising teacher candidates, providing professional development for faculty, and acting as a liaison between the school and the University. He also works on special projects for St. Peter schools. Conversely, the University provided a newly licensed teacher who is pursuing a graduate degree to teach in his sixth grade classroom for the year. Cost sharing, Zierdt says, generates more opportunity than could be afforded by either agency individually.

Through innovative activity in partnership with area schools, CSUP builds a stronger pipeline of teacher candidates, leaders, and administrators than would be possible alone.

NEW KID ON CAMPUS

One of the newest centers on campus, the Minnesota Modeling and Simulation Center, will not be working alone. In fact, one of the cornerstones of the Center is collaboration, inside and outside the University.

“It takes a huge array of competencies to offer modeling and simulation,” explains Tony Filipovitch, research director for the Center. Here we can assemble all the competencies needed for a project under one roof.”

The Center uses modeling, simulation, and visualization as decision-making tools to promote economic, business, and academic development. It is a way to test behavior and decision-making without putting anyone or anything at risk.

Although it is less than a year old, the Center has already secured an agreement to move forward on the development of a healthcare simulation center with Mayo West (formerly Immanuel-St. Joseph’s hospital). Initial plans for the simulation center include extended training, protocol and training development, and research and quality assessment.

Healthcare treatment is complicated. Each person reacts differently, and each situation plays out differently. Professionals need to be able to process information and make decisions quickly. Practice is the best way to ensure a positive outcome.

Filipovitch and Don Friend, the Center director, described a medical simulation center capable of simulating complex scenarios. Simulations may include both medical and social situations, allowing healthcare professionals the opportunity to practice dealing with complicated situations in a simulated setting before trying their hands on a grandma, a squirming infant, or a Minnesota State Mankato alumnus.

“For example, a mother may be in labor and ready to deliver her first child, layer one,” says Filipovitch. “She is Somali, and the obstetric nurse is male, layer two. The husband does not speak English, layer three.”

Situations are rarely only medical. Expertise to develop the simulation

package may include computer programmers, medical professionals, social scientists, education consultants, performance artists, and more.

The simulation center may also serve as a vehicle for research. It could be used to simulate new infection control procedures to determine whether they are effective before implementing permanent change, for example.

The Minnesota Modeling and Simulation Center has unlimited potential as a resource for industry and research. “The University is a gold mine of expertise,” Friend says. “No simulation center could afford to have all this expertise hired.” And with fewer than a dozen similar modeling and simulations centers in the country and none in the Midwest, Minnesota State Mankato is at the forefront of the movement.

MORE THAN A HOLLOW BOX

Being at the forefront of a movement sometimes requires a leap of faith followed by a lot hard work. That’s exactly how John Frey, director for the Center of Renewable Energy, describes CORE’s early days. “It originated with the idea that we needed a place where faculty and students from different programs could come together,” he says. “At first it was really just a hollow box. We had no funding. It was just an idea.”

The Center, which includes both the International Renewable Energy Technology Institute of Minnesota (IRETI^{MN}) and the Minnesota Center for Automotive Research (MnCAR), has developed into much more than a hollow box. With two labs in Trafton and a new building on the northwest side of campus, CORE is making an impact on public policy and industry throughout the state.

A project currently underway compares European designed wood pellet stoves with stoves manufactured in the United States. “The word is that European technology is more advanced than U.S. technology,” Frey says. “We are conducting a benchmark study to see if there is any difference.” An undergraduate and graduate student

monitor and analyze data collected by sophisticated equipment that measures stove efficiency along with emission gases and particulates.

Frey has plans to move the research beyond stove technology. Minnesota’s legislation requires that 25 percent of our energy come from renewable sources by the year 2025. CORE will conduct research on pellets made from agricultural sources such as corn stover, mixed prairie grass, and wheat straw to determine their viability as a heat source.

“The Minnesota Pollution Control Agency doesn’t have data on agricultural biomass,” says Frey. “So I volunteered CORE.”

The MnCAR arm of CORE continues testing alternative fuels and developing electric and hybrid vehicle technology. In addition, new equipment will enable it to test emissions using procedures recognized by the Environmental Protection Agency. When completed, the emissions lab will be the only one of its kind in the upper Midwest offering unique service to companies, additional training for students, and a source of income for CORE. Even in the world of partnerships and shared resources, a reliable source of income is vital to the sustainability of the Center.

APPLYING SOLUTIONS

Just as sustainability is vital to the University’s centers, it is vital to our water resources. Initially a data clearinghouse, the Water Resources Center (WRC) has been conducting research, providing education, and implementing solutions related to water resources since 1987.

“We are a regional center that has an impact globally,” says Shannon Fisher, Center director. “The work that we are doing is conducted locally. But our considerations extend much farther.”

Project topics range from nitrate levels of a local community water supply to runoff from the 37 counties of the Minnesota River basin to the dead zone in the Gulf of Mexico. Water is a vital resource and, sometimes, opposing



interests related to its use generate conflict. Research and data collection help the Center maintain neutrality. But only half of the Center's work revolves around collecting data.

"The rest is finding creative ways to apply solutions," Fisher says. "We work to strike a balance between the wide range of stakeholder needs and environmental stewardship. Over the years, the Center has excelled in building partnerships among groups."

One example, Fisher says, is a rock outcrop project. Rock outcrops along portions of the Minnesota River contain premium underlayment materials for roadways. They also hold some of the oldest exposed rock on the planet and provide some of the most scenic landscapes in the area, not to mention one of the most unique wildlife habitats in the nation. "No one expects the outcrops to be off limits to our transportation needs," Fisher says. "But our research helps local and state decision makers choose wisely."

A major project currently underway for the WRC is the sponsorship of a documentary and educational website related to the Minnesota River. The WRC is collaborating with several agencies, private organizations, and Ron Schara Productions on a documentary to be aired on KARE 11. The project also includes an overhaul of the data center for the Minnesota River basin. The site, hosted by the WRC, will serve as a gathering place for river enthusiasts, educators, researchers, and policy makers and provide access to river data as well as various interactive teaching tools.

EMPOWERED BY THE UNIVERSITY

Center directors value their ability to provide unique opportunities for their students and service to the community at large—and they appreciate the support they receive from all corners of the University, from the administration to Research and Sponsored Programs and the Office of Budget and Finance. With the creation of the Division of Strategic Business, Education and Regional Partnerships in 2007, the University's attitude shifted from basic support to proactive encouragement.

"To paraphrase Wayne Gretzky," says Bob Hoffman, vice president for Strategic Business, Education and Regional Partnerships, "we want to skate where the puck is going, not where it is, certainly not where it has been. It's true, we have changed in the last five years and a lot of it is faculty driven. Everyone needs to look at things differently. There are some absolutes, but within that, there is a lot of room to move. So everyone needs to come together to get things done."

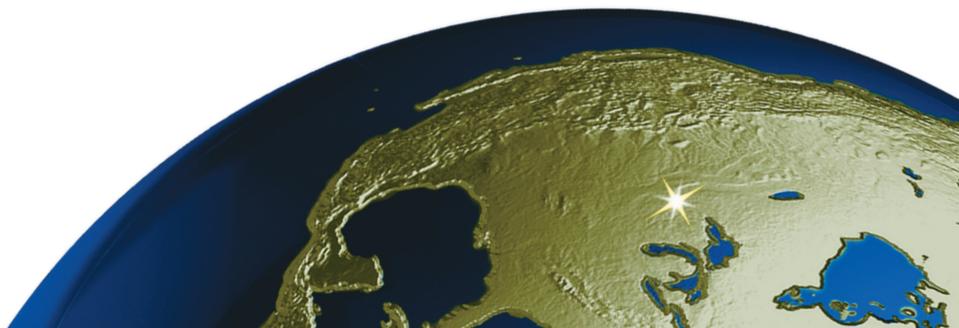
"It is no longer business as usual," adds Zierdt. "We are empowered by the University to have an impact outside of our walls, to push the boundaries and stay relevant."

Empowering centers is one way the University makes an impact locally, regionally, and beyond. ↻

CENTER STAGE

Minnesota State Mankato is home to several centers that were developed to conduct research, provide real-world solutions, and stimulate scholarly discussion both on campus and in the region.

- Center for Economic Education
- Center for Engaged Leadership
- Center for School-University Partnerships
- Center for Transportation Research and Implementation
- Center on Aging
- Force Science Research Center
- The Glen Taylor Nursing Institute for Family & Society
- Kessel Institute for Peace and Change
- Minnesota Center for Engineering & Manufacturing Excellence
- Minnesota Center for Modeling and Simulation
- Minnesota Center for Rapid Prototyping and Production
- Minnesota Center for Rural Policy and Development
- Minnesota Center of Renewable Energy
- Minnesota River Basin Data Center
- Organizational Effectiveness Research Group
- Public Achievement
- Small Business Development Center
- Southern Minnesota Historical Center
- Space Image Processing
- WALTER Weather Analysis Lab
- Water Resources Center





PHOTOS COURTESY OF MINNESOTA STATE MANKATO ATHLETIC COMMUNICATIONS



MAVERICK METTLE IN MEDAL BATTLE

Hockey players Nina Tikkinen and Emilia Andersson bring Olympic glory back to Mankato

February 25, 2010. The day Finland and Sweden battled for the bronze medal in women's hockey at the Vancouver Olympic Games. It wasn't the storybook ending two Minnesota State Mankato athletes had hoped for—but it might have been the day that put the Maverick women's hockey program on the international map.

Nina Tikkinen is a native of Salo, Finland. Prior to joining the Maverick women's hockey team, she spent three years competing with the Finnish national team, playing in the World Championships in 2007 and the Four Nations Tournament in 2006. In 2010, she was told she was going to represent her country on hockey's biggest stage: the Winter Olympics.

"When I finally got the call from the head coach of Team Finland, Pekka Hämmäläinen, I realized all the hard work I had done paid off," Tikkinen recalls. "Just being a part of the Olympic team wasn't my primary goal, I wanted to win an Olympic medal. Being in the Olympics was one step closer to that."

Emilia Andersson hails from Stockholm, Sweden. She was a member of the Swedish National Team for five years before joining the Maverick women's hockey team, competing in the European Champion Cup and helping the team to three consecutive first-place finishes. She also helped guide the team to a bronze medal in the IIHF Women's World Hockey Championship in 2007. She too was plucked from the Maverick roster when she was selected to wear Swedish blue and gold in the 2010 Winter Olympics.

"To find out you're actually on the team and are going to represent your country in the Olympics is an unbelievable moment," Andersson says. "It was the happiest day of my life. It was something I had been working toward for a long time."

Andersson and Tikkinen each undoubtedly had wild dreams and lofty goals for their time on Vancouver ice. Perhaps they even imagined what it would be like to play against each other during the course of the Games. It would have been hard, however, to envision what unfolded.

Andersson's Team Sweden opened the tournament with consecutive victories over Switzerland and Slovakia, respectively, before falling to Canada. Team Finland's path was largely identical. Tikkinen scored twice in her Olympic debut as Finland defeated Russia before going on to defeat China. Finland then lost to Team USA.



In the medal preliminaries, Finland fell to Canada and Sweden lost to Team USA. That took both teams out of contention for the gold and silver medals—but set the stage for a third-place game between Finland and Sweden. Tikkinen and Andersson, Maverick athletes both raised an ocean away from Minnesota State Mankato, would compete to become the University's first student athlete to win an Olympic medal.

"The day Sweden and Finland played in the bronze medal game, it was definitely bittersweet," Maverick women's hockey coach Eric Means remembers. "One of our teammates was going to win an Olympic medal, and the other wasn't. That's a tough thing."

One might think that the opportunity to compete against a teammate for such an epic prize would be a valued opportunity. Not so, says Tikkinen.

"It was not fun to compete against her," Tikkinen says. "I knew either I am going to be crushed after the game or she will."

In the end, Andersson's Team Sweden came as close to earning a medal as possible. But after completing regulation with a 2-2 tie, Finland scored in overtime to claim the bronze medal.

"I was used to be playing with her, and it was difficult to play against her," Andersson says. "I'm happy for her, but it's hard to be happy for her when I wanted that medal so badly."

While Tikkinen became the first Maverick to bring an Olympic medal back to Minnesota State Mankato, both athletes returned with memories most can't even imagine.

"You feel so important when you're there," Andersson says. "People treated us like we were famous, everywhere we went, opening doors and greeting us. It was like being a celebrity during the time we were there. I was in line for dinner at the Olympic Village standing behind [NHL star] Alexander Ovechkin and was like, 'I can't believe this is happening.'"

February 25, 2010. For one Maverick athlete, it will be a day forever remembered for the realization of a personal dream. For another, it will be the day she came oh-so-close. For the Minnesota State Mankato women's hockey program, it will forever be etched in history as the day two of its stars shined brightly before the world, raising the program's prominence.

"It's obviously very impactful in our recruiting that potential student-athletes see we have had Olympians on our roster," Means says. "When you have people who have competed at the highest possible level, it reflects on the program. Having Olympians, and even a medal winner, is a way to show that we have top-level talent here." 📌



OFF THE FIELD

- The Minnesota State Mankato men's basketball team—the regular season champions of the Northern Sun Intercollegiate Conference—hosted the NCAA Division II Central Region tournament for the second year in a row. The Mavericks, who have won five league titles in the last six seasons, swept the tournament and advanced to the NCAA Division II Elite Eight Tournament in Springfield, Mass. The team made it to the Final Four before falling to second-ranked Ballarmine in the national semifinals.
- The Minnesota State Mankato wrestling team, which finished third at this year's regional, was led by junior Aaron Norgren, who captured a regional title at 184 pounds. The Mavericks had three All-Americans and finished 10th at this year's NCAA Division II National Championship.
- Three members of the Minnesota State Mankato men's track and field team qualified for the 2011 NCAA Division II Indoor Championships: freshman high jumper Keyvan Rudd, freshman Christopher Reed in the shot, and junior Dan Novak, a two-time All-American in the pole vault. The women's track and field team sent senior pole-vaulter Lauren Stelten, a three-time All-American with second-place finishes in 2008 and 2010 and a sixth-place finish in 2009.
- A pair of Minnesota State Mankato divers competed at the NCAA Nationals in March; freshman Connor Florand and senior Janel Duffy both finished as All-Americans on the 1M and 3M boards.
- Five members of the Minnesota State Mankato men's hockey team have been named 2010-11 WCHA Scholar-Athletes: senior forward Rylan Galiardi, junior goaltender Austin Lee, junior forward Joe Schiller, junior forward Brett Peterson, and sophomore defenseman Tyler Elbrecht. Selected from the women's team were senior forward Nina Tikkinen, senior defenseman Amy Udvig, junior defenseman Jackie Otto, junior defenseman Ariel Mackley, sophomore defenseman Erika Magnusson, sophomore goaltender Sarah Schneckloth, and sophomore forward Lauren Smith. 📌



maverickscene



(1) Robert Wichmann '83 and Diane Berge '78 at the Past and Current Alumni Board Social. **(2)** Saira and Ahsan Khan '97. **(3)** Gabe Afolayan '07, Susan Adams Loyd '91, Pam Weller-Dengel '92, Robert Wichmann '83, Diane Berge '78, Chuck Cantale '88, '95, and Lynn Daniels '86. **(4)** Dick Krocak '76, '81 and Gordon Vlasak '74, '97. **(5)** Hanna, Dustin, and Carissa Shank at Minnesota State Mankato's Night at Mount Kato.

MAKE THE MAVERICK SCENE. Learn about events for alumni and friends at mnsu.edu/alumni.
Submit photos of your own alumni gatherings to today@mnsu.edu.



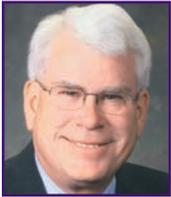
(1) Carrie Heise, Kay Wilking and Michelle Melby '98 at Minnesota State Mankato's Night at Mount Kato. **(2)** Tim Huebsch '02, Chuck Cantale '88, '95, and Ken Pengelly '72. **(3)** Governor Mark Dayton (left) spoke to students and community leaders at Greater Mankato Day at the Capital in February. **(4)** Students from the University's Leaders of Tomorrow program at the Capital. **(5)** Jack Ryan '70, Sue Michaletz '82, and Kathy Nelson '69, '71.



Distinguished Alumni

Nine Minnesota State University, Mankato graduates have been named 2011 Distinguished Alumni Award winners for exceptional achievement and contributions to their professions and communities. Learn more about them at mnsu.edu/alumni.

Distinguished Alumni Achievement Award



David Frauenshuh, '66



Gunder Myran, '57



Mary Story, '75

Harold J. Fitterer Service Award



David Cowan, '70



Walt Wolff, '84

Distinguished Alumni Humanitarian Award



Eugénie de Rosier, '69



Betty Warriari, '08

Distinguished Young Alumni Award



Todd Kelzenberg, '01



Michael LaCroix-Fralish, '02



UPCOMING ALUMNI EVENTS

- **5/13:** Des Moines Iowa Social, 5–7 P.M.
- **5/19:** Waseca Social, 5–7 P.M.
- **6/3:** Eagle Lake Social, 5–7 P.M.
- **6/10:** Minnesota Twins Game and Reception, 4:30 P.M. (reception), 7:10 P.M. (game) **SOLD OUT**
- **7/8:** Mankato MoonDogs game, 6 P.M. (picnic), 7:05 P.M. (game)
- **8/5:** King Tut Exhibit at the Science Museum (time TBA)
- **8/5:** Twin Cities Social Hour, 5–7 P.M.
- **9/19-21:** Family Weekend
- **9/16-18:** Homecoming 2011, including many activities and events:
 - ~ Golden Mavericks (those who have graduated in 1961 or before)
 - ~ Truman and Reta Wood Scholarship Dinner
 - ~ College of Science, Engineering, and Technology Reunions and Receptions
 - ~ President's Pancake Breakfast
 - ~ Homecoming Parade
 - ~ Football against Winona State
 - ~ Alumni and Friends Tent with family friendly fun

For more information about any upcoming events, please visit mnsu.edu/alumni



GOING, GOING, GAGE

The memories will live on even after the Gage Towers are gone.

Thousands of Minnesota State Mankato students have lived in the Gage Towers since the residence halls were completed in 1965.

**"1987 World Series!
Everyone flicked their
lights on and off each time
the Twins scored a run. Both
towers looked like giant
strobe lights that night!"
—Scott Kuehl, '91**



**"Domino's pizza free delivery after 30
minutes was short lived on campus. We
would watch for the car and then hold the
elevators on the 9th floor! The poor delivery
person got a work out and was always late."
—Rich Driemeyer, '88**

Many alumni have poignant memories of their one-time home—from fire alarms and elevator issues to sunbathing on “Gage Beach” and sledding down the hill. More than one graduate met a future spouse at Gage, and at least one of those couples even named a child after the hall. The University is preparing to demolish the towers and to use the site for much-needed campus parking (a new residence hall is under construction near Carkoski Commons and is scheduled to open in fall 2012). In this issue, *TODAY* celebrates the beloved Gage Towers and those who have lived there over the years.

“I met my husband in the Gage cafeteria. I sent him secret admirer letters first, then finally introduced myself. We have been together ever since!”

—Jen Horstmann, '02

“As a freshman in 1987, there was an ‘overcrowding’ situation in the dorms. Most rooms had one extra person assigned to them through the first quarter. Therefore, my triple room housed four complete strangers. But we had a blast!”

—Lisa (LaCore) Wierick, '91



"I worked for Domino's back in the '30 minutes or ~~3~~ off' days. When the elevators were busy, we would run the steps—probably couldn't walk them now without stopping at every floor!"

—Nick B., '95

"I remember the first big wind to hit the upper campus. I lived on the 12th floor and our beds were moved away from the walls. Needless to say, I moved to a lower floor as soon as I could. You could actually feel the sway during the winds."

—Linda Krohn, '71



"The beginning of the school year with everyone moving in and the elevators not working. Sliding down the Gage Hill during a winter storm. Music blaring down the hall."

—Nancy Benz, '89



GOING, GOING, GAGE



classnotes

Your classmates are eager to hear about you!

1940s

EILEEN MESCHKE GENHEIMER, '45, Bradenton, FL, retired after 50 years of mission work in Africa. She and her husband, Donald, will celebrate their 60th wedding anniversary in March.

1950s

HOLLY WAGNER BRISBANE, '52, Scottsdale, AZ, is a textbook author for McGraw-Hill. Prior to this she spent 10 years teaching. Her husband, **ROBERT BRISBANE, '51**, is retired.

1960s

JAMES LUBKER, '60, Cedar Falls, IA, is the executive vice president and provost emeritus at the University of Northern Iowa. He has been a faculty member of several universities in the United States and Sweden and has received a number of awards throughout his career. He retired in 2009.

JOHN KELLING, '62, Windsor, CT, is a retired ergonomist. His wife, **MARY JANE (ANDERSON) KELLING, '61**, is a retired teacher. The couple is enjoying skiing, scuba diving, traveling, and volunteering in state and national parks.

RALPH KEYES, '63, '70, North Fort Myers, FL, works for the Minnesota Twins during spring training in Fort Myers, and his wife, **AUDREY (SELBY) KEYES, '65**, plays golf four days a week.

RONALD KRENIK, '65, Le Sueur, MN, is a retired financial controller whose career included positions with Green Giant, Pillsbury, Northland Beverages, Nordictrak, and Rohlfings of Cleveland. He and his wife, Sandy, have two sons who both graduated from Minnesota State Mankato.

ELAINE (CLUEVER) JOHNSON, '65, is retired and loving it.

GARY HOFFMAN, '66, '73, Chanhassen, MN, is retired but volunteering ministry hours at St. John's Catholic Church in Jordan, MN. Prior to retiring, he was an ordained deacon in the Catholic Church, worked with at-risk-programs for schools, and was a Scout Executive.

GERHARD SKAAR, '66, Pensacola, FL, retired from the U.S. Navy.

LAURABELLE MARTIN, '68, Holden, MO, is a retired teacher who taught at Wabasso Public School.

ROBERT BERNARD, '69, Urbandale, IA, is retired.

WYLIE HAMMOND, '69, Bowbells, ND, was the director of multicultural support services at Minot State University prior to retiring in May 2010.

SHARRI WITHERS, '69, Scottsdale, AZ, is a realtor with Homesmart.

1970s

MARILYN (BELSHAN) CARRIGAN, '71, Granada, MN, retired from teaching at Truman Elementary in Truman, MN, in 2005. She is the volunteer director and board secretary for the Truman Historical Museum. She has a great interest in genealogy.

ROBERT LAMSON, '71, '75, Naples, FL, is a realtor with Coldwell Banker Burnet/Downing Frye Realty and sells homes in Minneapolis, and Naples, FL.

HERMAN BACCHUS, '72, Antioch, IL, is retired from his position as vice president at RPM Inc.—RustOleum. He felt that Minnesota State Mankato prepared him well as he transitioned to both graduate and PhD work and to the working world.

COLLEEN EDWARDS, '72, Oelwein, IA, is an assistant professor with Upper Iowa University in Fayette, IA. She is a member of the health, physical education, and recreation department.

TERRY BARNETT, '73, Austin, MN, is retired and has six grandchildren.

STEPHEN BROCKWAY, '73, Council Bluffs, IA, and his wife are retired teachers who founded the Council Bluffs Children's Theatre, the Children of Promise children's choir and other venues.

JACK GILBERTSON, '73, International Falls, MN, retired in 2009 after teaching theatre for 40 years. From 1973-1977 he was the theatre director at Minnesota State Mankato's Wilson Campus School.

DOUG ANDERSON, '75, Cedar Rapids, IA, retired after 26 years as a designer in the theater department at Kirkwood Community College. He continues to do lighting and scenic designs as freelance work and received commendation for scenic and lighting design on *The Just* at the American College Theatre Festival, Region 5.

DEB (WILLSON) CLAXTON, '75, Pepin, WI, published her first book *It Ain't Heavy—It's the Lite Side*, a collection of humorous essays. She has retired after working in such positions as newspaper editor, reporter and photographer.

SHARON BERGER, '76, Red Wing, MN, is a senior social worker with the Hennepin County Human Services and Public Health Department.

BILL BENNETT, '77, Minnetonka, MN, is a process designer for Cargill where he has worked for the last 14 years.

LORIE (ROBERTS) HOEKSTRA, '77, Plymouth, MN, is the director of medical underwriting with Medica and is happy to be back in Minnesota after living around the Midwest during the past 25 years. She and her husband have three children.

1980s

DOUGLAS SPLITSTOESSER, '80, Kasson, MN, is a rural letter carrier with the U.S. Postal Service.

KIM (DUNBAR) JENSCH, '81, West Concord, MN, is in her 27th year of teaching elementary physical education in the Triton Public Schools in Dodge Center.

GREG WEATHERBY, '81, Idaho Falls, ID, is a human factors researcher with Idaho National Laboratory who is currently working on projects for the U.S. nuclear industry in conjunction with several researchers from Norway, Sweden, and France.

WILLIAM KRUGER, '82, Smyrna, GA, is a national sales executive with Harmon, Inc. He and his wife have three daughters.

Please use the form on page 23 to share your news. Class Notes are listed by decade and baccalaureate date.

LURIE UHLENHAKE-THOMPSON, '82, Calmar, Singapore, is an art teacher at Singapore American School. She and her husband are international educators who have lived in several countries.

NAO CHANGE, AKA, SHOUA CHA, '83, Oakdale, MN, is a retired police officer with the St. Paul Police Department. He was the first Hmong refugee to graduate from the criminal justice program and also the first Hmong to join the St. Paul Police Department.

STEVEN BEHEBA, '85, Bayou Vista, TX, is an aviation safety inspector with the Federal Aviation Administration. His wife, Cindy, is the director of purchasing for American Valve.

TODD KNUTSON, '88, Spearfish, SD, recently accepted a new position with KT Connections, Inc., in the Dakota Managed Services Division, managing small- to medium-size networks for multiple clients.

WAYNE GILMAN, '89, Crookston, MN, is the superintendent of Crookston Public Schools—a position he's held for the last 10 years. Prior to that he spent 20 years as an educator.

JIM SCHIFFMAN, '89, Apple Valley, MN, is a video producer with the City of Lakeville who was awarded four regional Emmy awards at the Upper Midwest Emmy Gala last September. This brings his regional Emmy total to seven.

1990s

KAREN JACOBUS, '90, Bismarck, ND, is an audiologist at the Mid Dakota clinic. She married Dr. Gus Mueller in June.

BRET ADLER, '91, Stewartville, MN, is the operations director for Camp Victory.

DAREN KEASLING, '92, Coon Rapids, MN, is a detective with the City of Coon Rapids. He received the Distinguished Service Award in 2010 for investigative work.

LURIE RATHKE, '92, Grafton, WI, is the crisis management supervisor with Ozaukee County. She and her husband, Dan, have two sons.

TARA (UNDERDAHL) PARMENTER, '93, Chaska, MN, is an independent consultant with Tastefully Simple—a position that allows her to stay at home with her two young sons.

GEORGE WATSON, '93, Afghanistan, is currently deployed with the 101ABN DIV.

RANDY VEE, '94, Maple Grove, MN, is a senior programmer/analyst with Regis Corporation in Edina, MN.

COREY KLANDERUD, '95, Fairmont, MN, was selected as captain of the Martin County Sheriff's Office after 14 years with the Fairmont Police Department.

BRYAN TORGERSON, '98, Laguna Beach, CA, is the creative director for Callaway Golf in Carlsbad, CA.

RICHARD AALAND, '98, Zumbrota, MN, is a retired postal worker who has published his first book, *Saving Our Democracy*.

2000s

SIROOS ABOLAHARI, '03, St. Louis, MO, is a senior product support specialist with Bausch & Lomb. He received his master of engineering management from Washington University in St. Louis.

BRADY DAHL, '04, Los Angeles, CA, is a writer for the FX Network's drama "Sons of Anarchy." His wife, **CAHRLYNN (AMBORN) DAHL, '05**, is a social worker for Los Angeles County. They welcomed their first baby, Grayson, in May 2010.

DAVID STORDALEN, '06, St. James, MN, teaches music in the St. James and Butterfield/Odin school districts. He also is a warrant officer with the Army Reserve, which he has been a part of for 23 years.

BRYAN GERBER, '06, Minneapolis, MN, has been a company member of Ballet of the Dolls since May 2009 and has worked for a number of other dance and theater companies since graduating.

NICOLE (JANNI) TISH, '06, North Mankato, MN, is a staff accountant with Bolton & Menk Inc. She married her husband, Aaron, in September.

BROOKE FORSTNER, '06, Mankato, MN, recently passed the certified public accounting exam and works for Eide Bailly LLP, where she focuses on individual and corporate tax returns.

ALISON CAMERON, '07, '09, Vadnais Heights, MN, is a program officer for Shelter for Life International, a nonprofit organization that procures humanitarian aid, infrastructure, and development relief for refugees and vulnerable populations in Afghanistan, Liberia, Sudan, Iraq, and Pakistan. She received her master's degree in Arabic language. On the side, she teaches Zumba—a fitness/dance class.

BILL BROZAK, '07, North St. Paul, MN, has been promoted to account manager with Tunheim Partners, a communications company.

SAM HAUGEN, '08, Springdale, AR, is an account executive with Northwest Arkansas Naturals.

JACOB REUVERS '08, Spring, TX, is a patrol deputy with the Montgomery County Sheriff's Office who credits Minnesota State Mankato for his great education, experiences, and opportunities.

JARED KUYPER, '09, New Hope, MN, is a police officer with the City of New Hope. He was deployed to Iraq with the MN Army National Guard from 2005–07. He and his wife had a son, Connor, in January 2010.

KYLE ENLOE, '09, Hudson, WI, is a sales engineer with Preco Inc., which is a new career for him after working in the defense industry.

JOSH SOUTH, '09, Redwood Falls, MN, is an accountant with Farmers Union Ind. He and his wife, **SAMANTHA (WALDRON) SOUTH, '08**, have a 2-year-old son, Jack.

HANNAH (WINKLER) MATTHEISEN, '10, Stevens Point, WI, lives with her husband, Luke, in Stevens Point.



in memoriam

1920s

Eleanor Dorothea (Ackerman) Meagher '29

1930s

Olive Mae (Severns) Blumenshein '30
Beatrice Dorothy (Barta) Slavik '32, '61
Beth Ann (Hobza) Walker '33
Thora M. (Sorensen) Bruender '35
Caretha Bertha (Hagger) Reynolds '36, '48
Arlet Harriet (Engum) Lokkesmoe '37
Marcella Irene (Rollings) Hobson '38
Joyce Ione (Anderson) Husinga '38
Carol Eileen (Peters) Myron '39, '59

1940s

Natalie G. (Brazier) Rucker '42
Elizabeth Irene Trunk '42, '53, '61
Harriette H. (Hathaway) Conley '45
Louise A. (Kienlen) Comstock '47
Frances Louise (Zoeller) Strauser '49

1950s

Donald L. Lee '50
Theodore Roosevelt Mason '50, '57
Francis S. Bernardy '51
Millie (Glass) Steele '52
Franklin Jerome Burns '54
Gerald F. Salfer '54
Raymond Joseph Curran '56, '64
Glenn T. Erikson '56
Marlow W. Nelson '56
Thomas Gregory Amann '57
William R. Holmseth '57
Earl Dewey Johnson '57
Phyllis Ann Multhauf '57
John Joseph Graff '58
Robert James Bode '59
Pauletta Ann (Reame) Roemer '59

1960s

Reuben Charles Kaiser '60
Jay Norman Maratta '60
Elaine La Mae (Vollmer) Metzen '60
Dale Willis Scholl '60
Marvin R. Winslow '60, '64
Andrew Leroy Olson '61

Mary Eileen (Fisher) Staats '61
Alice Marion (Jederberg) Reiners '62
Iver C. Johnson '63
Audrey O. (Call) Keefe '63
Gerald D. Oppliger '63
David George Distel '64
Nicholas Keith Hobday '64
Henry Howard Krohn '64, '69
Allen J. Eastvold '65
Myra L. (Wetzel) Gifford '65
Beatrice A. (Hornick) Renner '65
Elaine J. (Terpstra) Jerve '66
Mary Catherine Reuter '66
Nancy Kay (Henderson) Hurd '67
Keith Alan Unruh '67
Douglas A. Fritscher '68
Wayne Douglas Hinrichs '68
Susan Cynthia (Phelon) Jorgensen '68, '70
Mary Ann Lenora (Stahn) Krueger '68
Laurabelle Ann Martin '68
Eugene Merlin Maurer '68
Jerome Lester Perron '68
Melaku Zeleke '68
Hazel Josephine (Healey) Farm '69
Sereina Agnes (DeWaard) Holleman '69

1970s

Michael Francis Dvorak '70
Vera Jane (Roble) Gunelson '71
M. Irene Kelly '71
Dale Carl Peterson '71
Orie Sheldon Asleson '72
Ricky Dean Ball '72
Helen Alma Elizabeth (Laffen) Eertsgard '72
Carol Ann (Cowles) McCoy '72
Judy Elizabeth (Schaper) Sabin '72
Linda L. (Schenk) Whitney '72
Dorothy Ann (Holasek) Barrett '73, '95
James R. Bill '73
Lou Robert Goodman '73, '75
Kevin K. Kanne '74
David Harvey Wood '74
Lillian Rose (VerHey) Thompson '75
Madelyn M. (Leifermann) Veroeven '76
Jinette Loraine Whitney '76
Charles Dale Hawk '77

Donna M. (Hollinger) Kroschel '77
Mari C. Shaw '77
Marshall Ral Briggs '78
Susan Elizabeth (Neubert) Ramey '78

1980s

Jeffrey Joseph Hayek '82
Mark Warren Kivett '82
Joanne M. (Welter) Purrington '82
Monica Christine (Sahl) Borwege '85
Scott William Broders '85, '86
David Gerard Moline '87
Gerald Allen Kent '89
Marlys Rita (Calcutt) Kleist '89

1990s

Betty Joy Wickre '91
Steven K. Noblitt '92
Justin Leif Widner '94
Joel D. Gerlach '98
Bryan James Longstreet '98

2000s

Wendy Star (Geyer) Bock '00
Erin Elizabeth Parkos '09
Ryan Christopher FitzSimmons '10

FRIENDS

Holly A. Babcock
Jerome L. Cattrysse
Margaret C. De Fries
Fred Owen Doty
Louise M. Kreuzer
James O. Musser
Edwin A. Senska
Karen E. Stokfisz
Clifford M. Trezise

FACULTY AND STAFF

Richard A. Bock
Joan Mary (Gill) Christian
JoAnn K. (VonHoldt) Dirckx
Joan F. Kennedy
Regina Pauline (Hicks) Smith
Edward "Ned" H. Williams
Glenn T. Erikson

ALUMNI UPDATE

Please list any career changes, awards, honors, marriages, births or memorial information you'd like to see in TODAY and at MSUGrads.com. Due to publication schedules, your news may not appear in the next issue. Class Notes may be edited for length and clarity.

MAIL: Editor, TODAY
232 Alumni Foundation Center
Mankato, MN 56001
FAX: 507-389-2069 E-MAIL: today@mnsu.edu
ONLINE: mnsu.edu/alumni/update

ABOUT YOU

Name (including maiden) _____
Graduation year(s) _____
Major(s) _____
Degree(s) _____
Mailing address _____
City _____ State _____ Zip _____
Home phone _____
Preferred e-mail _____
Professional title or position _____
Employer _____
Employer's address _____
City _____ State _____ Zip _____
Work phone _____

ABOUT YOUR SPOUSE/PARTNER

Name (including maiden) _____
Graduation year (if Minnesota State Mankato graduate) _____
Professional title or position _____
Employer _____
Employer's address _____
City _____ State _____ Zip _____
Work phone _____
Notes _____

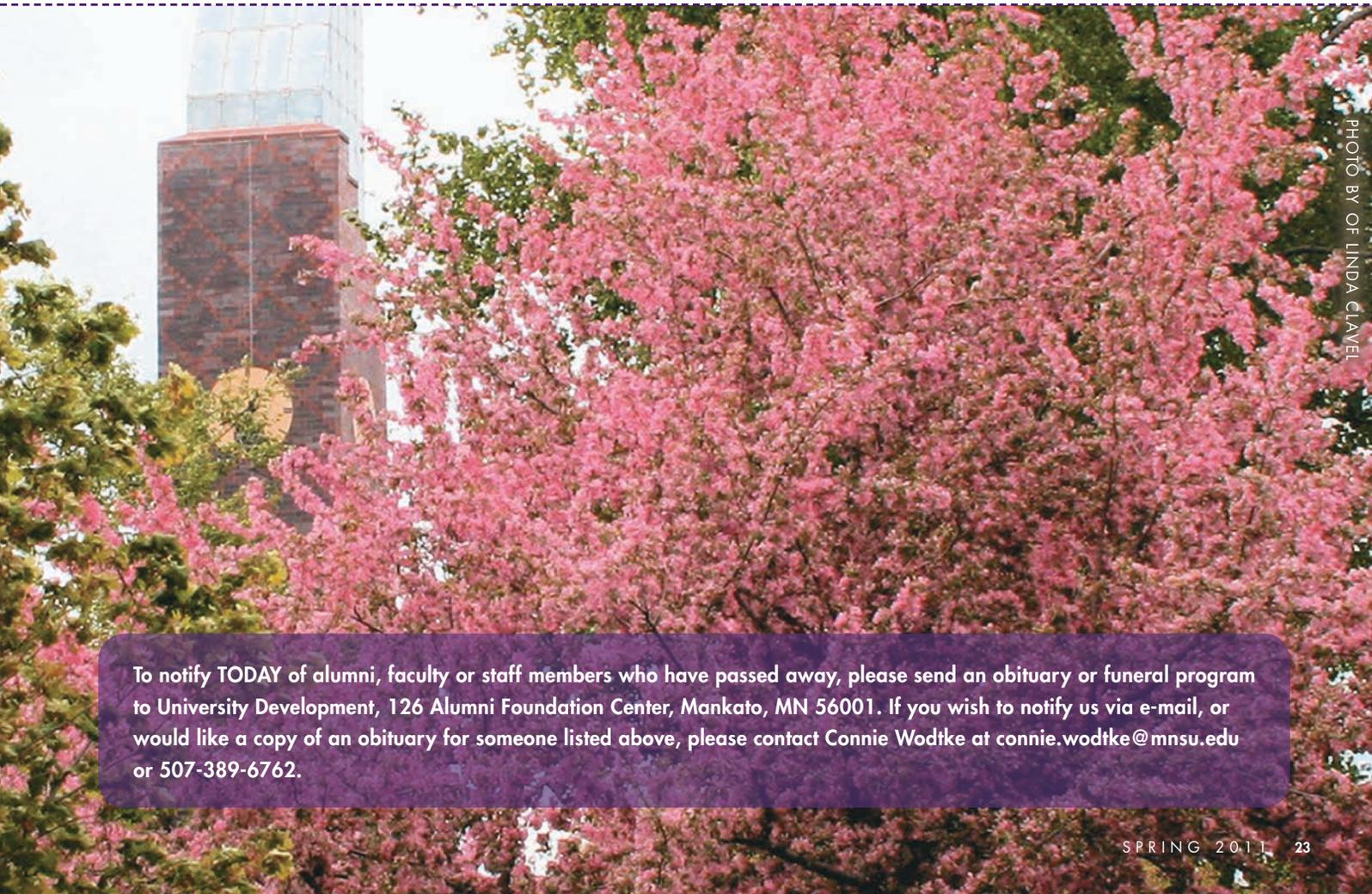


PHOTO BY OF LINDA CLAVEL

To notify TODAY of alumni, faculty or staff members who have passed away, please send an obituary or funeral program to University Development, 126 Alumni Foundation Center, Mankato, MN 56001. If you wish to notify us via e-mail, or would like a copy of an obituary for someone listed above, please contact Connie Wodtke at connie.wodtke@mnsu.edu or 507-389-6762.

TODAY

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